



Cold Harbour C of E Primary School



# Marvellous Me

## People Who Help Us

### Foundation Autumn Term 1



Firstly we would like to welcome you to Cold Harbour C of E Primary School. My name is Miss Katie Batt and I am the Foundation Stage Leader and one of the Class Teachers. Also in class you will find Miss Ruth Sadi an Early Years teacher and Mrs Christine Finney our amazing Teaching Assistant. We are all looking forward to the year ahead and we can't wait to watch your child learn and grow each day. We believe that communication is key to your child's success and to a great parent/teacher relationship. We encourage you to contact us if you have any questions or concerns at any time. The Foundation Team.

### Topic Overview

For the first **three weeks** we will be focusing on getting to know your child and family. These relationships that we build in the first few weeks enable us to support your child with their individual needs and learning styles. We will then be looking at people who help us in school, at home and in our community. We will be finding out about different occupations, how to be safe and where we can go for help.

### Subject Focus

**Personal, Social and Emotional Development**

**Understanding the World**

### Programmes of Study

#### Literacy

We will be:

- Sharing different books (fiction and non-fiction)
- Talking about characters, events and settings
- Mark making with different media and materials
- Writing our names
- Orally retelling familiar stories with different props
- Starting our phonics programme- Read Write Inc

#### Maths

- Finding out what the children can already do
- Counting-objects, actions and people
- Number and place value with numbers to 5
- Comparing groups
- One more
- Matching number to quantity





#### Personal, Social and Emotional

- Celebrating differences by looking at how we are special
- Looking at our school behaviour system and the expectations of the classroom
- Class routines
- Building relationships
- Asking adults for help when needed

#### Communication and Language

- Sharing our likes and dislikes
- Asking our visitors questions about what they do
- Following simple instructions
- Taking turns to speak
- Showing good listening

<b>Physical</b>	<ul style="list-style-type: none"> <li>● Handling tools and malleable materials safely</li> <li>● Moving to music in different ways</li> <li>● Following simple instructions</li> <li>● Dressing and undressing independently</li> </ul>
<b>Understanding the World</b>	<ul style="list-style-type: none"> <li>● Different occupations</li> <li>● Talking about past and present events</li> <li>● Looking at similarities and differences between people, homes and families</li> <li>● Exploring our new environment</li> <li>● Looking at maps of the school and Milton Keynes</li> <li>● Looking at homes around the world</li> </ul>
<b>Expressive Art and Design</b>	<ul style="list-style-type: none"> <li>● Listening to sounds of different instruments and experiment with ways of changing them.</li> <li>● Using a range of media and materials to create</li> <li>● Singing a range of songs</li> <li>● Engaging in imaginative play based on real life experiences</li> </ul>

<b>Curriculum Enrichment</b> 	<b>Home Learning</b> 
<p>Visitors in class to talk about their occupation and how they help people.</p> <p>Meet different adults around the school and find what they do and how they help us.</p>	<p>Reading- Books will be sent home in the second week.</p> <p>Practise phonic sounds- Your child will bring home a book when we start phonics to enable them to practise the sounds we have learnt in school.</p>
<b>Reminders</b> 	<b>What you can do at home?</b>
<ul style="list-style-type: none"> <li>● Please could your child bring a photograph into class next week of their family. They will be sharing it with their friends and it will be displayed in the classroom.</li> <li>● Please could we have a pair of named wellingtons in class as we go outside in all weather.</li> <li>● PE kits need to be in school every Monday and will be sent home on a Friday.</li> </ul>	<ul style="list-style-type: none"> <li>● Talk to your child about their day.</li> <li>● Share a range of books and talk about what is happening and ask them to predict what will happen next.</li> <li>● Encourage your child to practise dressing themselves in the morning.</li> <li>● Get your child to share a rhyme that they have learnt at school.</li> </ul>
<b>Diary Dates</b> 	
<p>26th September - Phonics Information Workshop 3.30-4.30pm</p> <p>16<sup>th</sup> October – Whole school Harvest service at 9am in the hall.</p> <p>18<sup>th</sup> October – Individual Photos</p>	<p>W/C 14<sup>th</sup> October – Parent's Evening</p> <p>25<sup>th</sup> October – Last day of Half Term</p>