



## Foundation Autumn Term 2 2020

### ‘Bright lights, Big city’

Welcome back! We hope you all had a great half term and it is lovely to see all the children back in school and raring to learn. The children have all settled in amazingly and have demonstrated super adaptability and a keenness to learn. As the weather is becoming more unpredictable please make sure your Cygnet has a coat every day, and as they love being outside in all weather, some wellies if they don't already have some here. Hat gloves and scarves are a good idea too!

#### Topic Overview

This half term we are going to be learning about the world we live in, starting with towns and cities. We will be answering questions such as ‘where do I live?’ and ‘What is our capital city?’ We will be virtually exploring local and national landmarks and places of interest, as well as comparing where we live to other places in the world. We'll be looking at maps, non fiction books and stories about different places around our country and our world.

#### Programmes of Study

<b>Literacy</b>	<p>We will be:</p> <ul style="list-style-type: none"><li>• Listening to and joining in with stories</li><li>• Continuing to learn our sounds in Phonics</li><li>• Rhyming</li><li>• Finding information in non-fiction books</li><li>• Recall the key events of a story, setting and characters</li><li>• Writing our names and labelling with simple words</li></ul>
<b>Maths</b>	<ul style="list-style-type: none"><li>• Finding 1 less from a group of objects</li><li>• Adding</li><li>• Subtracting</li><li>• 2d shapes and their properties</li><li>• Patterns</li><li>• Money</li></ul>
<b>Personal, Social and Emotional</b>	<ul style="list-style-type: none"><li>• Learning how to adjust our behaviour to different situations</li><li>• To speak about our needs, wants, interests and opinions</li><li>• Taking turns and sharing resources</li><li>• Understanding that our actions affect other people</li><li>• Being confident to speak in front of an audience</li></ul>
<b>Communication and Language</b>	<ul style="list-style-type: none"><li>• Listen to a story without pictures or props</li><li>• Extend our vocabulary by exploring the meaning and sounds of new words</li><li>• Use a range of new vocabulary in our everyday play</li><li>• Use language to imagine and recreate roles</li><li>• Following simple instructions</li></ul>

	<ul style="list-style-type: none"> <li>● Taking turns to speak</li> </ul>
<b>Physical Development</b>	<ul style="list-style-type: none"> <li>● Understand that equipment and tools have to be used safely</li> <li>● Use simple tools to effect changes to materials</li> <li>● Hold pencil between thumb and two fingers and use with good control</li> <li>● Experiment with different ways of moving</li> <li>● Understand how to keep healthy and safe</li> </ul>
<b>Understanding the World</b>	<ul style="list-style-type: none"> <li>● Talk about the changes they observe over time</li> <li>● Look at similarities and differences between their families and others</li> <li>● Comment and ask questions about aspects of their familiar world</li> <li>● Understand that information can be retrieved from computer</li> <li>● Look at different festivals celebrated during Autumn and Christmas</li> </ul>
<b>Expressive Art and Design</b>	<ul style="list-style-type: none"> <li>● Create simple representations of objects, people and events</li> <li>● Describe the texture of things</li> <li>● Use construction materials to build and balance</li> <li>● Understand that different media can be combined to create new effects</li> <li>● Build up a range of songs</li> </ul>

**Home Learning** 

Reading at home doesn't just have to be the reading book we send home. Here are some of the books we will be covering in school this half term.

- Town mouse and country mouse
- Super Tato
- Handa's Surprise
- Charlie and Lola 'We must completely go to London'.
- Practise phonic sounds- continue to practise the sounds we have learnt in school in their red phonics books

Reminders	What you can do at home?
<ul style="list-style-type: none"> <li>● PE kits need to worn every Monday and Friday.</li> <li>● Reading- Reading books are to be brought in for changing on Mondays and Fridays</li> <li>● Please send in a bottle of water daily.</li> <li>● Don't forget to share any news or achievements with us on ClassDojo! We love to see what you get up to!</li> </ul>	<ul style="list-style-type: none"> <li>● Talk about where they live, road name, town name. Have you been to any different countries?</li> <li>● Have you been on any trips to London? If so, you could share some photographs.</li> <li>● Bring a photo to school of a celebration to share with the class. This could be a wedding, birthday, religious festival, christening etc...</li> </ul>

 **Diary Dates** 

Week commencing 16<sup>th</sup> November is Anti-Bullying week, which fits in perfectly with our value of the month - Respect. We will be starting the week with an ODD SOCK DAY on Monday 16<sup>th</sup> November to celebrate how wonderful it is to be unique.