



## Toys-Past and Present

### Foundation Spring Term 2



Welcome back! We hope you all had a lovely break and are excited to start our new topic which is all linked to toys. This half term we are encouraging the children to have more responsibility for their own belongings, you could help your child by making sure everything is clearly labelled with their name or keyring.

#### Topic Overview

How are toys made? How have toys changed through the years? Which toys have stayed the same? How do they work? During the next six weeks we will be focusing our learning around a range of books about toys looking at vocabulary, story structure, characters, settings and events. We will be talking about the difference between past and present and how people's lives were different in the past. On **Thursday 5<sup>th</sup> March** we have our trip to Milton Keynes Museum where we will be looking at toys from the past and playing some games.

#### Subject Focus

**Literacy**

**Shape, Space and Measures**

**People and Communities**

#### Programmes of Study

#### Literacy

We will be:

- Sharing different books (fiction and non-fiction)
- Talking about characters, events and settings
- Writing simple sentences
- Beginning to use punctuation (full stops, Capital letters and finger spaces)
- Talking about what has been read with relevant comments and questions
- Sequencing stories
- Writing a recount of our trip

#### Maths

- Counting, recognising and ordering numerals to 20
- Naming and describing 3D shapes
- Saying 1 more than a given number
- Using everyday language related to time
- Using money
- Weighing objects
- Comparing capacity





#### Personal, Social and Emotional

- Talking in front of a familiar group about our ideas
- Talking about our feelings
- Explaining our own knowledge and understanding
- Asking questions
- Working as part of a group following the rules

#### Communication and Language

- Listening in a range of situations
- Responding to stories with relevant comments and questions
- Answering 'how' and 'why' questions
- Following instructions
- Expressing ourselves effectively

<b>Physical</b>	<ul style="list-style-type: none"> <li>● Travelling with confidence and skill around, under, over and through balancing and climbing equipment</li> <li>● Showing good control in large and small movements</li> <li>● Using a pencil to form recognisable letters in cursive handwriting</li> <li>● Understanding the importance of a healthy lifestyle</li> <li>● Learning about road safety</li> </ul>
<b>Understanding the World</b>	<ul style="list-style-type: none"> <li>● Using technology for a particular purpose</li> <li>● Understand the difference between past and present events</li> <li>● Looking closely at similarities, differences, patterns and change</li> </ul>
<b>Expressive Art and Design</b>	<ul style="list-style-type: none"> <li>● Using what they have learnt about media and materials in original ways</li> <li>● Selecting tools and techniques to assemble, shape and join materials</li> <li>● Experimenting with ways of changing songs and music</li> </ul>

<b>Curriculum Enrichment</b>	<b>Home Learning</b>
	
<p>Milton Keynes Museum Trip</p> <p><b>Thursday 5<sup>th</sup> March</b></p>	<ul style="list-style-type: none"> <li>● Smiley readers- When your child is able to read the words confidently in isolation and in their reading book they will receive a new set of words.</li> <li>● Your child should be reading/sharing a story <b>at least 4 times a week</b> at home. Please can you record all reading in their reading record book.</li> </ul>
<b>Reminders</b>	<b>What you can do at home?</b>
	
<ul style="list-style-type: none"> <li>● PE kits need to be in school every Monday and will be sent home on a Friday.</li> <li>● Please encourage your child to put their reading book in the basket everyday so that we can check the reading record and change their book if necessary.</li> <li>● We will be visiting the school library every <b>Monday</b> afternoon this term.</li> </ul>	<ul style="list-style-type: none"> <li>● Write a wow star about something your child has achieved to be celebrated and displayed in class.</li> <li>● Read/share a range of books.</li> <li>● Bring in a piece of work, a photograph, a drawing of something your child has completed at home for our <b>home learning board</b>.</li> </ul>
<b>Diary Dates</b>	
<ul style="list-style-type: none"> <li>● Milton Keynes Museum Trip <b>Thursday 5<sup>th</sup> March</b></li> <li>● Open morning <b>Thursday 19<sup>th</sup> March</b></li> <li>● Parents evening <b>23<sup>rd</sup>, 24<sup>th</sup>, 25<sup>th</sup> March</b></li> </ul>	<ul style="list-style-type: none"> <li>● Last day of half term <b>Friday 3<sup>rd</sup> April</b></li> </ul>