



2024/25 - 2025/26
Foundation School



Toys-Past and Present

Foundation Spring Term 2 2021



Welcome back! As you know, our topic is all linked to toys. This half term we are focusing on settling back into our busy school schedule. We will have lots of time to catch up with our friends, alongside identifying and filling in any gaps with our learning.

Topic Overview

How are toys made? How have toys changed through the years? Which toys have stayed the same? How do they work? During the next three weeks we will be focusing our learning around a range of books about toys looking at vocabulary, story structure, characters, settings and events. We will be talking about the difference between past and present and how people's lives were different in the past.

Subject Focus

Literacy

Shape, Space and Measures

People and Communities

Programmes of Study

Literacy

We will be:

- Sharing different books (fiction and non-fiction)
- Talking about characters, events and settings
- Writing simple sentences
- Beginning to use punctuation (full stops, Capital letters and finger spaces)
- Talking about what has been read with relevant comments and questions
- Sequencing stories

Maths

- Counting, recognising and ordering numerals to 20
- Naming and describing 3D shapes
- Saying 1 more than a given number
- Using everyday language related to time
- Using money
- Weighing objects
- Comparing capacity

Personal, Social and Emotional

- Talking in front of a familiar group about our ideas
- Talking about our feelings
- Explaining our own knowledge and understanding
- Asking questions
- Working as part of a group following the rules

Communication and Language	<ul style="list-style-type: none"> • Listening in a range of situations • Responding to stories with relevant comments and questions • Answering 'how' and 'why' questions • Following instructions • Expressing ourselves effectively
Physical	<ul style="list-style-type: none"> • Travelling with confidence and skill around, under, over and through balancing and climbing equipment • Showing good control in large and small movements • Using a pencil to form recognisable letters in cursive handwriting • Understanding the importance of a healthy lifestyle • Learning about road safety
Understanding the World	<ul style="list-style-type: none"> • Using technology for a particular purpose • Understand the difference between past and present events • Looking closely at similarities, differences, patterns and change
Expressive Art and Design	<ul style="list-style-type: none"> • Using what they have learnt about media and materials in original ways • Selecting tools and techniques to assemble, shape and join materials • Experimenting with ways of changing songs and music

Curriculum Enrichment 	Home Learning 
<p>Every Wednesday afternoon, Cygnets will enjoy an outdoor learning session with Mrs Finney and Mrs Catterall.</p>	<ul style="list-style-type: none"> • Smiley readers- When your child is able to read the words confidently in isolation and in their reading book, they will receive a new set of words. • Your child should be reading/sharing a story at least 4 times a week at home. Please can you record all reading in their reading record book.
Reminders 	What you can do at home?
<ul style="list-style-type: none"> • The children will participate in two PE lessons a week. They will come in to school dressed in their PE kit on Wednesday and Friday. • Please encourage your child to put their reading book in the basket everyday so that we can check the reading record and change their book if necessary. 	<ul style="list-style-type: none"> • Read/share a range of books. • Ensure children are able to write their name using correct letter formation. • Continue reviewing the sounds we have learnt
Diary Dates 	
<ul style="list-style-type: none"> • Parents Evening - Zoom consultations will take on 23rd March, 24th March and 25th March 2021. 	<ul style="list-style-type: none"> • Last day of half term Friday 26th March