



St. David's Primary School  
The Priory, Llanelli, Carmarthenshire, SA31 3JG

# Where does our food come from?

## Foundation Summer Term 2

We have reached the last half term in Cygnets! The weather has improved so much of our learning and lessons will be outside. This half-term we will be learning lots about where different food comes from and cooking lots of food we can test and try at school. We will be spending lots of time securing what we have learnt and working on the areas we need to develop. As we move closer to being in Year 1 we will have lots of discussions about what we have achieved in our first year at school and what we look forward to in Year 1. Along with all that we will be having lots of fun and enjoying our last few weeks in Cygnets.

### Topic Overview

#### Subject Focus

**Writing – writing captions/sentences**

**Addition and Subtraction**

**PSED – solving our own problems and talking about our abilities**

### Programmes of Study

#### Literacy

We will be:

- Reading familiar fiction stories
- Talking about characters, events and settings
- Writing simple words and captions
- Beginning to use punctuation (full stops, Capital letters and finger spaces)
- Retelling stories with detail and expression
- Sequencing stories





#### Maths

- Counting, recognising and ordering numerals to 20
- Naming and describing 2D and 3D shapes
- Saying 1 less than a given number
- Using everyday language related to time
- Addition and subtraction
- Estimation

#### Personal, Social and Emotional

- Taking steps to resolve conflicts with other children
- Can describe self in positive terms
- Talking about our feelings
- Explaining our own knowledge and understanding
- Asking questions

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| <b>Communication and Language</b> | <ul style="list-style-type: none"> <li>• Listening carefully to range of stories</li> <li>• Responding to stories with relevant comments and questions</li> <li>• Answering 'how' and 'why' questions</li> <li>• Following directions</li> <li>• Expressing ourselves effectively</li> </ul>   |
| <b>Physical</b>                   | <ul style="list-style-type: none"> <li>• Travelling with confidence and skill around, under, over and through balancing and climbing equipment</li> <li>• Catch a large ball</li> <li>• Using a pencil to form recognisable letters in cursive handwriting and capital letters and numbers</li> <li>• Understanding the importance of a healthy lifestyle</li> </ul> |
| <b>Understanding the World</b>    | <ul style="list-style-type: none"> <li>• Using technology for a particular purpose</li> <li>• Shows care for living things and the environment</li> <li>• Looking closely at similarities, differences, patterns and change</li> </ul>   |
| <b>Expressive Art and Design</b>  | <ul style="list-style-type: none"> <li>• Using what they have learnt about media and materials in original ways</li> <li>• Selecting tools and techniques to assemble, shape and join materials</li> <li>• Use various construction materials</li> </ul>   |

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| <b>Curriculum Enrichment</b>   | <b>Home Learning</b>    |
| Outdoor learning - every Wednesday afternoon  | <ul style="list-style-type: none"> <li>• Smiley readers- When your child is able to read the words confidently in isolation and in their reading book they will receive a new set of words.</li> <li>• Your child should be reading/sharing a story <b>at least 4 times a week</b> at home. Please can you record all reading in their reading record book.</li> </ul> |
| <b>Reminders</b>   | <b>What you can do at home?</b>  |
| <ul style="list-style-type: none"> <li>• Please wear PE kits on Wednesday and Fridays</li> <li>• Please ensure your child has <b>sun cream</b> on before they come in to school each day</li> <li>• Please bring a suitable <b>sun hat</b> into school as much of our outdoor learning will be outside</li> </ul> | <ul style="list-style-type: none"> <li>• Spend lots of time in the garden and see if you can spot and name any plants you have</li> <li>• Encourage lots of new vocabulary at home. I will keep you posted about words we learn at school</li> <li>• Review all sounds we have learnt at school</li> </ul>   |
| <b>Diary Dates</b>   |  |
| <ul style="list-style-type: none"> <li>• Transition Day <b>6<sup>th</sup> July 2021</b></li> <li>• Sports Day – <b>8<sup>th</sup> July 2021 (weather permitting)</b></li> </ul>   | <ul style="list-style-type: none"> <li>• Last day of term <b>Thursday 22<sup>nd</sup> July 2021</b></li> </ul>   |

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