

Attitudes and Behaviour: COVID-19 addendum

Cold Harbour School

Approved by: [Governors] **Date:** May 2020

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Contents

Important contacts	2
1. Scope and definitions	2
2. Behaviour Expectations during COVID 19 Restrictions.....	3
3. Rewards.....	3
3. Sanctions	3
4. The role of the Executive Headteacher	4
5. The role of parents.....	4
6. The role of governors.....	4

Important contacts

ROLE	NAME	CONTACT DETAILS
Executive Headteacher	Jo Alikhan	Jo.alikhan@ coldharbour.milton-keynes.sch.uk
Headteacher	Christine Ryan	Christine.ryan@coldharbour.milton-keynes.sch.uk
Head of School	Rob Morley-Smith	Rob.morley-smith@ coldharbour.milton-keynes.sch.uk
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Chair of governors	Jo Grant	

1. Scope and definitions

This addendum applies during the period of school closure due to COVID-19, and reflects updated advice from our Department of Education and Milton Keynes Local Authority.

It sets out changes to our Behaviour and Discipline Policy in reference to the Department for Education's guidance <https://www.gov.uk/government/publications/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings> and should be read in conjunction with that advice.

Unless covered here, our Behaviour and Discipline Policy continues to apply.

This policy aims to help provide children and staff with a safe and secure environment and during the COVID 19 restrictions.

The School rewards good behaviour, as it believes that this will develop an ethos of kindness and co-operation. This policy is designed to continue to promote good behaviour during attendance at school.

2. Behaviour Expectations during COVID 19 Restrictions

- Following the designated time and procedures for arrival and departure from the school site (these have been communicated to parents/carers directly and are available from the school office if further clarification is required)
- Following school instructions on hygiene, such as handwashing and sanitising – these are displayed in the classrooms and work areas
- Staying in your group or “bubble” (this is a small group of children and staff who will remain with each other through this period) and not attempting to socialise with other children outside of this group/bubble
- Following the agreed entry and exit points around school for your group/bubble and not moving around the school without express permission from a member of staff
- Ensure that the “catch it, bin it, kill it” procedure is followed this will be explained by staff on your return to school
- All children who are able, will follow the social distancing rules of leaving a two metre distance between themselves and other pupils and staff
- All children who display symptoms of the Coronavirus, such as high temperature or cough will notify a member of staff, or the parent to do so in the case of symptoms being identified at home
- Sharing of equipment will be kept to a minimum and all shared equipment will be handed to the member of staff in your bubble to enable them to be cleaned effectively
- Playground equipment will not be used during this time
- All children will follow all advice given by staff at all times throughout the day

In addition to our usual behaviour expectations as set out in the Behaviour and Discipline Policy displayed on the school website, not following the specific expectations listed above will result in a Sanction (please see below)

3. Rewards

During this time rewards for displaying appropriate behaviours will be limited to Dojo points and teacher praise. It will not be possible to carry out the usual reward system of assemblies and class treats.

3. Sanctions

The School employs a number of sanctions to enforce the rules of the school and to ensure a safe and positive learning environment. We employ each sanction appropriately to each individual situation. Many of these sanctions will not be enforceable during the Covid 19 pandemic due to pupil/staff ratios and social distancing. Therefore, in addition to our usual sanctions as set out in the Behaviour and Discipline Policy displayed on the school website, if a child behaves in any way that may cause a health and safety risk to staff or pupils, a risk assessment will be carried out. If this risk assessment identifies a high risk of

this behaviour being unmanageable in the current circumstances, the school will proceed to provide home learning only until normal schooling procedures are reapplied.

4. The role of the Executive Headteacher and Headteacher

It is the responsibility of the Executive Headteacher and the Headteacher, under the School Standards and Framework Act 1998, to implement the school behaviour policy consistently throughout the school and to report to governors, when requested, on the effectiveness of the policy. It is also the responsibility of the Executive Headteacher and Headteacher to ensure the health, safety and welfare of all children in the school.

The Executive Headteacher and Headteacher supports the staff by implementing the policy, by setting the standards of behaviour and by supporting staff in the implementation of the policy.

The Executive Headteacher/Headteacher will keep records of all reported serious incidents of misbehaviour.

The Executive Headteacher has the responsibility to decide if a risk assessment or displayed behaviours has identified a child as being unsafe to attend school during this time. The Executive Headteacher has the responsibility to identify if a child will be offered Home Learning only during the COVID 19 pandemic.

The school governors will be notified if this action is taken.

5. The role of parents

The school works collaboratively with parents, so children receive consistent messages about how to behave at home and at school.

We inform parents immediately if we have concerns about their child's welfare or behaviour.

If the school has to use reasonable sanctions to improve behaviour (including offering Home learning only), parents should support the actions of the school. If parents have any concern about the way that their child has been treated, they should initially contact the Headteacher or the Executive Headteacher. If the concern remains, they should contact the school governors. If these discussions cannot resolve the problem, a formal grievance or appeal process can be implemented. This process is set out in the 'Grievances' policy.

6. The role of governors

The governing body has the responsibility of setting down these general guidelines on standards of discipline and behaviour and of reviewing their effectiveness. The governors support the Executive Headteacher and the Headteacher in carrying out these guidelines.

The Executive Headteacher and Headteacher have the day-to-day authority to implement the school Behaviour and Discipline Policy and this addendum, but governors may give advice to the Executive Headteacher and the Headteacher about particular disciplinary issues. The Executive Headteacher and Headteacher must take this into account when making decisions about matters of behaviour.