

<b>Academic Year:</b>	<b>2020-21</b>
<b>Total Funding Allocation</b>	£18387
<b>Total Spent</b>	£15950
<b>Carried forward into 2021-22</b>	£2437



**Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles**

<u>Key Actions Taken</u>	<u>Actual Outcomes</u>	<u>Actual Cost</u>	<u>Impact (School, staff pupils)</u>	<u>Sustainability/next steps</u>
a.) Employment of Premier Sports Coach to deliver PE lessons, so as to provide children with lessons of a consistently high quality.	<ul style="list-style-type: none"> <li>PE lessons deliver consistent exemplary standard of sport awareness and expectations.</li> <li>Children are encouraged to value themselves as team players and sportsmen.</li> <li>Children have completed entry and exit assessments regarding their PE ability.</li> </ul>	<b>£7,770</b>	<ul style="list-style-type: none"> <li>Children have received high level PE teaching and developed key PE skills during all lessons.</li> <li>Children have been observed participating in PE lessons showing sportsmanship behaviour, good discipline and improved skill acquisition.</li> <li>Staff have received quantifiable data for each child about their PE ability for each area of the PE Curriculum.</li> </ul>	Continue to use Sports Premium Funding to maintain delivery of high quality PE lessons and for Premier Sports to continue to provide analytical data regarding individual children's ability.
b.) Increase physical activity levels at lunchtimes to help children reach 30 minutes daily exercise target.	<ul style="list-style-type: none"> <li>Additional 'play' equipment provided during break/lunch times.</li> <li>New markings on the playground to encourage physical play</li> <li>Children have been observed using said equipment and playing more organised activities</li> </ul>	<b>£500</b>	<ul style="list-style-type: none"> <li>Reduction on 'behavioural issues' during break/lunch times as children have more to do.</li> <li>Children observed creating own 'games' using provided equipment.</li> </ul>	Implement a system where children record how much activity they have been involved in during break/lunch times. (E. g: Daily tick sheet by classroom door so children can indicate that they have been active during break/lunch times).
c.) Purchase specific equipment for children to have access to during Break and Lunch times so that they can have the option to be physically active in a way other than playing chase or football.	<ul style="list-style-type: none"> <li>Additional 'play' equipment provided during break/lunch times.</li> </ul>	<b>£1965</b>	<ul style="list-style-type: none"> <li>Reduction on 'behavioural issues' during break/lunch times as children have more to do.</li> <li>Children observed creating own 'games' using provided equipment.</li> </ul>	Continue to renew and purchase a wider range of 'play' equipment to extend range of physical activities available at break/lunch times.
d.) Increase physical activity levels throughout the day to help children	<ul style="list-style-type: none"> <li>Y6 Child Sports Leaders appointed.</li> </ul>	<b>£ 0.00</b>		To implement in Autumn Term 1.

reach 30 minutes daily exercise target.	<ul style="list-style-type: none"> <li>Premier Sports Coach oversaw the training and Sports Leaders conducting activity sessions.</li> </ul> <p><b><u>Coronavirus restrictions meant that this could not be actioned</u></b></p>			
e.) Increase number of extra-curricular clubs available to children.	<ul style="list-style-type: none"> <li>Sports Premier Coach delivered increased number of extra-curricular lunch and after school clubs.</li> <li>Lunchtime clubs were provided 'free of charge'</li> <li>After school clubs were chargeable with £200 being made available for specific / targeted children.</li> </ul>	<b>£1120.00</b>	<ul style="list-style-type: none"> <li>More children had access to physical activity outside of the school timetable.</li> <li>Economic/financial barriers preventing physical activity participation reduced.</li> </ul>	Continue to allocate funds for specific children who may have barriers due to economic/financial barriers.
f.) Upgrade to external play equipment, new nets for climbing and play.	<ul style="list-style-type: none"> <li>Children continued to have increased access to outdoor equipment to use independently.</li> </ul>	<b>£3115.00</b>	<ul style="list-style-type: none"> <li>Reduction on 'behavioural issues' during break/lunch times as children have more to do.</li> </ul>	Staff CPD on how to use the equipment. Equipment to be timetabled so it can be used to provide 30 minutes additional physical activity. Prompt/Challenge cards to be displayed to focus children's usage.

**Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.**

<b><u>Key Actions Taken</u></b>	<b><u>Actual Outcomes</u></b>	<b><u>Actual Cost</u></b>	<b><u>Impact (School, staff pupils)</u></b>	<b><u>Sustainability/next steps</u></b>
a.) To share children' success in PE and sport.	<b><u>Coronavirus restrictions meant that this could not be actioned</u></b>	<b>£0.00</b>	<b><u>N/A</u></b>	Set up a Sporting Achievements display board in school entrance. Set up a Sporting Achievements page on the school web-site.
b.) To provide children opportunities to compete against their peers.	<b><u>Coronavirus restrictions meant that this could not be actioned</u></b>	<b>£0.00</b>	<b>N/A</b>	Reinstate school 'House Points' system so that in school sporting competitions can be used to add to end of year score for House of the Year trophy.
c.) To begin to develop Sports Leaders in Year 6 to help organise events and run Sports Day	<b><u>Coronavirus restrictions meant that this could not be actioned</u></b>	<b>£0.00</b>	<ul style="list-style-type: none"> <li><b>See row above (1d)</b></li> </ul>	<b>See row above (1.d)</b>
d.) To ensure that the equipment used to teach PE is of high quality	<ul style="list-style-type: none"> <li>Equipment serviced and maintained so that it is safe to use.</li> </ul>	<b>£280</b>	<ul style="list-style-type: none"> <li>Children/Staff have been able to participate in PE lessons with adequate equipment and been able to</li> </ul>	Replenish PE supplies of balls, bats, cones, etc.

	<ul style="list-style-type: none"> <li>No new equipment purchased due to PE resources being adequate for this year.</li> </ul>		use the equipment to increase specific PE skills.	
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**Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and Sport**

<u>Key Actions Taken</u>	<u>Actual Outcomes</u>	<u>Actual Cost</u>	<u>Impact (School, staff pupils)</u>	<u>Sustainability/next steps</u>
a.) To offer teachers the opportunity to attend CPD courses in line with MK School Sports Partnership.	<ul style="list-style-type: none"> <li>CPD courses provided for teachers to attend but due to a variety of reasons staff did not attend any PE CPD.</li> </ul> <p><b><u>Coronavirus restrictions prevented CPD</u></b></p>	Part of the MK School Sports Partnership cost £1200	<ul style="list-style-type: none"> <li>N/A as no CPD carried out</li> </ul>	Staff meeting time allocation for staff to create a PE CPD training wish list. Training wish list to be addressed through either Sport Premier or MKSSP delivery/course attendance.
b.) To upskill teachers in delivering specific sports	<ul style="list-style-type: none"> <li>Whole School Long Term PE Curriculum planning and resources provided to ALL staff (Foundations Stage to Year 6).</li> <li>Premier Sports Coach was happy to facilitate Staff observing his lesson delivery.</li> </ul>	£0.00	<ul style="list-style-type: none"> <li>PE Curriculum across the whole school now consistent and progressive.</li> <li>Staff have resources to be able to teach good PE lessons</li> <li>No one observed Premier Sports Coach</li> </ul>	Staff meeting time allocation for staff to create a PE CPD training wish list. Training wish list to be addressed through either Sport Premier or MKSSP delivery/course attendance.
c.) Premier Sports coach to team teach with specific staff (if required) to increase confidence in specific sports.	<p><b><u>Coronavirus restrictions prevented CPD</u></b></p>	£0.00 (Sports Coach delivered CPD as required).	<ul style="list-style-type: none"> <li>N/A as no CPD carried out</li> </ul>	Staff meeting time allocation for staff to create a PE CPD training wish list. Training wish list to be addressed through either Sport Premier or MKSSP delivery/course attendance.

**Indicator 4: Broader experience of a range of sports and activities offered to all pupils**

<u>Key Actions Taken</u>	<u>Actual Outcomes</u>	<u>Actual Cost</u>	<u>Impact (School, staff pupils)</u>	<u>Sustainability/next steps</u>
a.) Increase the number of sports on offer for extra-curricular activities in school.	<ul style="list-style-type: none"> <li>Sports Premier Coach delivered increased number of extra-curricular lunch and after school clubs.</li> <li>Lunchtime clubs were provided 'free of charge'</li> <li>After school clubs were chargeable with £200 being made available for specific / targeted children.</li> </ul>	<b>See Row Above (1e)</b>	<ul style="list-style-type: none"> <li>More children had access to physical activity outside of the school timetable.</li> <li>Economic/financial barriers preventing physical activity participation reduced.</li> </ul>	Continue to allocate funds for specific children who may have barriers due to economic/financial barriers.
b.) PE stock replenished to ensure all sports are equipped with the correct equipment to be able to offer a range of sports.	<ul style="list-style-type: none"> <li>Equipment serviced and maintained so that it is safe to use.</li> <li>No new equipment purchased due to PE resources being adequate for this year.</li> </ul>	<b>See Row Above (1c)</b>	<ul style="list-style-type: none"> <li>Children/Staff have been able to participate in PE lessons with adequate equipment and been able to use the equipment to increase specific PE skills.</li> </ul>	replenish PE supplies of balls, bats, cones, etc.

**Indicator 5: Increased participation in competitive sport**

<u>Key Actions Taken</u>	<u>Actual Outcomes</u>	<u>Actual Cost</u>	<u>Impact (School, staff pupils)</u>	<u>Sustainability/next steps</u>
a.) Membership of Milton Keynes School Sports Partnership.	<b>Coronavirus restrictions prevented inter school competitiond</b>	<b>See Row Above (3a)</b>		Extend competitions so that every Key Stage has the chance to participate in inter school / partnership events at least three times a half-term.
b.) Arrange more friendlies and make more club links on both weekdays and weekends.	<b>See Row Above (5a)</b>	<b>£0.00 (Children chaperoned by Premier Sports Coach &amp; CHS staff)</b>		Extend competitions so that every Key Stage has the chance to participate in inter school / partnership events at least three times a half-term.
c.) Enter additional competitions with neighbouring schools or in the local community to create additional sporting opportunities.	<b>See Row Above (5a)</b>	<b>£0.00 (Children chaperoned by Premier Sports Coach &amp; CHS staff)</b>		Extend competitions so that every Key Stage has the chance to participate in inter school / partnership events at least three times a half-term.
d.) Assign staff to take children to fixtures to create additional opportunities to compete.	<b>See Row Above (5a)</b>	<b>£0.00 (Children chaperoned by Premier Sports Coach &amp; CHS staff)</b>		Extend competitions so that every Key Stage has the chance to participate in inter school / partnership events at least three times a half-term.

<b>Swimming information (Year 6 cohort 2020/2021) - Meeting national curriculum requirements for swimming and water safety</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	

**Next year we will allocate funds to provide additional swimming lessons to those who cannot swim 25m**