

Cold Harbour C of E Primary School - Reading Progression
All children develop pleasure in reading and motivation to read.

	Book Band	RWI Level	AF1 – use a range of strategies, including accurate decoding of text, to read for meaning	AF2 – understand, describe, select or retrieve information, events or ideas from texts and use quotation and reference to text	AF3 – deduce, infer or interpret information, events or ideas from texts.	AF4 – identify and comment on the structure and organisation of texts, inc. grammatical and presentational features at text level.	AF5 – explain and comment on writer’s use of language, inc. grammatical and literary features at word and sentence level.	AF6 – identify and comment on writer’s purposes and viewpoints, and the overall effect of the text on the reader.	AF7 – relate texts to their social, cultural and historical traditions.
Year R Autumn 1 40-60b	Lilac	Set 1 A/B	-enjoy rhyming and rhythmic activities -Links sounds to letters, naming and sounding the letters of the alphabet. -use vocab - phonics, sounds	-Uses vocabulary and forms of speech that are increasingly influenced by his/her experiences of books -Describes main story settings, events and principal characters	-Suggests how the story might end	-Enjoys an increasing range of books.	-use vocab- book, page, story -know that an ‘author’ writes a story - extend vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.		
Year R Autumn 2 40-60b+	Lilac/Pink	Ditty	-Hears and says the initial sound in words. -use vocab - blending	-Answers simple questions by retrieving information from text e.g. what, where		-Knows that information can be retrieved from books and computers.	-use vocab - information, -can point to some literary features e.g. photographs, labels	-say whether they like or disliked a story	-make links between story and their own experiences
Year R Spring 1 40-60w	Pink	Ditty/ Red	-Can segment the sounds in simple words and blend them together and knows which letters represent some of them.	-Joins in and completes repetitive phrases and/or uses quotes from text to answer questions e.g. what did the pig say to the little	-Use vocab - character, beginning, middle, end - to talk about events in a story -To answer ‘how’ and ‘why’ questions about	-Follow a story without pictures or props.	-Use vocab - poetry, poem -Continues a rhyming string. - understand humour e.g. nonsense rhymes, jokes.	-choose favourite poem or rhyming string	

			- Begins to read words and simple sentences.	Red Hen? "Not I.."	their experiences and in response to stories or events.				
Year R Spring 2 40-60w+	Red	Red	-Uses phonic knowledge to decode regular words and reads them aloud accurately	-Refers to text to answer simple questions e.g. what did Goldilocks say about baby bear's chair? "It was just right"		-retrieve simple pieces of information from non-fiction books	-find out about some non-fiction book features e.g. content pages, captions, photographs	-play cooperatively as part of a group to develop and act out a narrative.	
Year R Summer 1 40-60s/ 40-60s+ ELG	Yellow	Green	-Reads and understands simple sentences. -Reads some common irregular words.	-Demonstrates understanding when talking with others about what they have read	-listen to a story accurately anticipating key events and respond to what they hear with relevant comments, questions or actions. -suggest how a character might be feeling and why		-begin to take interest in the blurb and how it can help to choose a story you would like to read.	-Able to choose and describe favourite part in a story and why	-Make links between stories and their own knowledge and understanding of the world
Year R Summer 2 Exceeding ELG	Light Blue	Purple	-Reads phonically regular words of more than 1 syllable as well as many irregular but high frequency words -Reads more common irregular words	-Describes the main events in the simple stories he/she has read -They use phonic, semantic and syntactic knowledge to understand unfamiliar vocabulary			-know the purpose of the blurb and use the blurb to choose a story		