

Foundation Newsletter Spring 2 2019



Where does our food come from?



Spring 2 welcome back, We hope you had a brilliant break !

During this term we will be exploring where our food comes from; What do we like to eat? Are we happy to try something new? How do plants survive? How do we keep healthy? We will be answering these questions and more in our new topic.

In **Maths** we will be focusing on comparing numbers, time, patterns and shape, data handling and solving simple problems that involve doubling, halving and sharing.

In **Literacy** we will be continuing to work on our RWI phonics scheme, writing labels and captions, retelling stories using describing words and reading and writing simple sentences.

In the other areas of the Foundation curriculum we will be looking at

Personal, Social and Emotional- Talking about what we like and dislike, explaining our own knowledge and understanding of plants and animals, working together and listening to each others ideas.

Communication and Language- Listening and follow simple instructions to grow vegetables, describing texture, colour and taste of different fruits and vegetables.

Physical- Talking about how to keep healthy, carrying equipment safely in PE, combining three movements to make a routine in gymnastics and jumping off equipment safely.

Understanding the World- Looking at the four seasons and the changes that take place, exploring where do our food come from, learning about different religious beliefs and joining in Easter celebrations.

Expressive Art and Design- Using different materials to design and create, for example, collage, junk modelling, painting and drawing. Exploring different instruments in music and learning some new songs, poems and rhymes.

The tasks for home learning are as follows and will be sent home the **Friday** before for the children to complete.

Week 1 - Plant and growth home challenge

Week 2 - Phonic activity sent home to complete linked to your child's phonic group.

Week 3 - Visit your local market and buy a new fruit or vegetable to try

Week 4 - Phonic activity sent home to complete linked to your child's phonic group.

Week 5 - Draw a picture, label or write a list of how I stay healthy and clean at home.

Week 6 - Phonic activity sent home to complete linked to your child's phonic group.

*** write on a star- something your child has achieved, to be celebrated and displayed in class.*

All of the home learning tasks are optional, however, we do value the children's extra work which we will share weekly and display in class during the topic.

Books you could read at home:



- **Oliver's Vegetables and Oliver's Fruit Salad** by Vivian French;
- **The Crunching Munching Caterpillar** by Sheridan Cain;
- **The Very Hungry Caterpillar** by Eric Carle,
- **The Little Red Hen** by Jonathan Allen;
- **Farmer Duck** by Martin Waddell;
- **The Scarecrow** by Gina Thompson;
- **The Scarecrows Wedding** by Julia Donaldson;;
- **A Squash and Squeeze** by Julia Donaldson;
- **The Pig in a Pond** by Martin Waddell;
- **Tiny Seed** by Eric Carle;
- **Supertato** by Sue Hendra;
- **Handa's Surprise** by Eileen Brown

Let us know if you have any other suggestions!

Home Reading books

Please note that reading books need to be read twice and recorded in the reading diary, then the book can be placed in the basket at the start of the day to be changed.

Dates for your diary:

- **28/03/19 - Stay and play**
- **29/03/19 - Ladies Afternoon**
- **05/04/19 - Easter services**

Reminders

Monday and Tuesday—Please can you make sure your child has a PE kit in school. Hair needs to be tied back on these days and all jewellery removed.

Wednesday—Library books, we visit the school library.