



# Foundation Newsletter

## Summer Term 2 - 2019

### From the Smallest Ant to the Elephant



Welcome back! We hope you have had a lovely break.

Where do lions live? Why do some animals have patterns? Why do ladybirds have spots? Why do spiders spin webs? We will be trying to find answers to these questions and more as we explore the world of minibeasts, wild animals and their habitats. We will be finding out about the similarities and differences between them, how they grow and change and how they use the patterns and colours of their skins for survival.

In **Maths** we will be focusing on numbers to add, subtract, halve, share and double. With shapes and measures we will be solving problems and comparing quantities.

In **Literacy** we will continue to use our phonics and our fred fingers to write for different purposes. We will be focusing on presentation this half term, making sure we start at the left hand side of the page with a capital letter, full stop and finger spaces.

**Personal, social and emotional** - We will continue to encourage the children to become more responsible by carrying out different jobs around the classroom. We will spend time in class talking about transition into Year 1. Gradually the children will be introduced to their new classroom and their teacher so that they become confident and familiar with the setting ready for September.

**Communication and language** - We shall be reading a variety of books on our topic to support the children and develop their vocabulary, understanding and knowledge.

**Physical** - In the PE sessions the children will start to practise for sports day, and work as part of a team. We will spend time practising letter formation using the RWI mnemonic and number formation.

**Understanding the world** - We have started a recycling project which will continue this term where the children are learning how to look after their environment and they are beginning to understand that the environment and living things are influenced by human activity.

**Expressive art and design** - We will be looking at different media and materials to create patterns, design our own animals and make habitats for different creatures.

#### Ideas for the Summer term:

- Look at different animals, where do they live?, what do they eat?
- Walk around the market and look at different fruits, bananas, pineapples etc. Where do they come from? Make a smoothie or fruit salad for children to taste the different fruits.
- Practise counting using minibeasts - how many legs, wings do they have? How many minibeasts have you seen today? Can you keep a record?
- Visit your local library and explore some non-fiction books on the topic.
- Read your school reading book at least twice a week and write down some of the high frequency words you can find.
- Write on a star about what you have been learning at home, bring it into school to celebrate with your friends.
- The fairy tale shoes will continue to come home with each child so they can share their adventures in class.
- Design your own creature and label it's key features. It could have a birds wings, spiders legs and a dragons tail.

Please remember during the summer term to apply and provide sun cream, hats, sunglasses and a bottle of water.

#### **Suggested books to read at home:**

- Dear Zoo by Rod Campbell
- Handa's Surprise by Eileen Browne
- Greedy Zebra by Mwenye Hadithi
- We are going on a lion hunt by David Axtell
- I See a Kookaburra by Robin Page and Steve Jenkins
- That's Good! That's Bad! by Margery Cuyler
- Billy's Beetle by Mick Inkpen
- Sophie's Snail by Dick King Smith
- Mad About Minibeasts! By Giles Andreae
- Edward Goes Exploring by David Pace
- I Love Bugs! By Emma Dodd
- Aaaaarrgghh, Spider! By Lydia Monks
- The Very Lazy Ladybird by Jack Tickle
- Happy Bees by Arthur Yorinks
- Snail Trail by Ruth Brown

#### **Key Dates**

This term our PE days will be Monday and Thursday.  
07/06/2019 Trip to Woburn Safari Park.  
17/06/2019 Sports Day  
04/07/2019 Transition Day to new class.  
17/07/2019 Class Assembly

