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| Academic Year:                       | 2019-20    |
| Amount C/F (2018-2019):              | £7,407.46  |
| Funding Allocation (May 19):         | £7,758.00  |
| Funding Allocation (May 19):         | £10,797.00 |
| Total Funding Allocation (2019-2020) | £25,962.99 |



### PE and Sport Premium Action Plan

| Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles  |   |  |  |
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| Objective   | Key Actions   | Allocated Funding  | Anticipated Outcomes   |
| a.) Employment of Premier Sports Coach to deliver PE lessons, so as to provide children with lessons of a consistently high quality.  | -Sports Coach to deliver PPA PE lessons during the school week  | £7,000   | Children receive high quality PE lessons. Children receive teaching from qualified person.   |
| b.) Increase physical activity levels at lunchtimes to help children reach 30 minutes daily exercise target.  | -Sports Leaders to be trained by Premier Sports Coach to deliver peer led sports activities.  | £0.00  | By providing these opportunities at lunchtime, children will be able to exercise in organised play to hit their daily exercise target and develop a love of exercise.  |
| c.) Purchase specific equipment for children to have access to during Break and Lunch times so that they can have the option to be physically active in a way other than playing chase or football. | -Purchase 'Play time' equipment.<br>-Select Four Y6 children to be responsible for the organisation of the equipment.<br>-Secure storage to be made available so that equipment is safely stored when not in use. | £200.00  | Children exposed to a new physical activities.<br>Children have access to activities that will help them to be more active.<br>Reduce behaviour issues at lunchtime and promote organised play whereby children develop a love of fitness and learn good sportsmanship |
| d.) Increase physical activity levels throughout the day to help children reach 30 minutes daily exercise target.   | -Child Sports Leaders appointed -Sports Coordinator time to deliver a physical activity at the end of break and lunch<br>-Staff to lead daily 30 minute exercise session during the school day.                   | £ 0.00   | By providing these opportunities throughout the day, children will be able to exercise regularly to hit their daily exercise target and develop a love of exercise. <b>(Summer Term 2020 launch).</b>  |
| e.) Increase number of extra-curricular clubs available to children.  | -Utilisation of Sports Premier Coach to deliver extra-curricular lunch and after school clubs with each year group being given the option to 'join-in'.   | £200.00<br><b>Parents to fund after school club attendance. Subsidised funding from Sports Premium for targeted children</b> | By providing these opportunities throughout the day, children will be able to exercise regularly to hit their daily exercise target and develop a love of exercise.  |

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| f.) Purchased Fresh Air Fitness equipment (2018-2019) has increased opportunities for pupils to engage in physical activity during playtime/lunchtime. | Funding for equipment to be offset into 2019-2020 Academic year | £15,520.00 | To build stamina while improve co-ordination and balance.<br>To provide pupils with the opportunity to work all muscle groups whilst having fun either during PE lessons or during play times with friends |
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**Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

| <b>Objective</b>  | <b>Key Actions</b>  | <b>Allocated Funding</b> | <b>Anticipated Outcomes</b>   |
|---|---|--------------------------|---|
| a.) To share children' success in PE and sport.   | -Announcements made in assemblies<br>-Celebrations of achievements in newsletter/web-site   | £0.00                    | Profile of PE to be raised and participation in sport to increase.  |
| b.) To provide children opportunities to compete against their peers.                       | -Organise annual sports day -Notify staff and parents of arrangements<br>-Check PE cupboard is stocked with required equipment<br>-interhouse competitions to be organised (Long term goal) | £0.00                    | Children and parents to support the sports day.<br>More children interested in sport and increasing their activity levels.                    |
| c.) To begin to develop Sports Leaders in Year 6 to help organise events and run Sports Day | -Train children to become Young Leaders<br>-Ensure they are announced in assembly<br>-Meet regularly with them to discuss new PE ideas  | £0.00                    | Sports Leaders have the opportunities to plan, organise and set up games and activities to offer more sporting opportunities for their peers. |
| d.) To ensure that the equipment used to teach PE is of high quality                        | -new equipment to be purchased as required.   | £500.00                  | PE lessons will be more effective and of a higher standard as the correct resources are available for teaching                                |

**Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and Sport**

| <b>Objective</b>  | <b>Key Actions</b>   | <b>Allocated Funding</b>                                    | <b>Anticipated Outcomes</b>   |
|---|--|---|---|
| a.) To offer teachers the opportunity to attend CPD courses in line with MK School Sports Partnership.              | -Course dates to be confirmed<br>-Staff to be assigned/offered<br>-MK School Sports partnership/Premier Sports to deliver in house training to staff   | Part of the MK School Sports Partnership cost<br>£1200      | Upskill staff to increase confidence of teaching sports across the key stage.                           |
| b.) To upskill teachers in delivering specific sports   | -New Long Term Curriculum planning and resources provided to ALL staff via Google Drive so that a consistent approach can be delivered for non-Premier Sport led PE Lessons.<br>-Ongoing CPD as required | £0.00   | Upskilling staff in specific subject knowledge will increase the quality of PE lessons being delivered. |
| c.) Premier Sports coach to team teach with specific staff (if required) to increase confidence in specific sports. | -Timetable team teaching<br>-Arrange feedback discussions to consider next steps in planning sequence<br>-Teachers (as required) observe and team coach with Sports Premium Coach.                       | £0.00<br>(Sports Coach to deliver ongoing CPD as required). | Upskill staff to increase confidence of teaching sports across the key stages.                          |

**Indicator 4: Broader experience of a range of sports and activities offered to all pupils**

| <b>Objective</b> | <b>Key Actions</b> | <b>Allocated Funding</b> | <b>Anticipated Outcomes</b> |
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| a.) Increase the number of sports on offer for extra-curricular activities in school.  | -Utilisation of Sports Premier Coach to deliver extra-curricular lunch and after school clubs with each year group being given the option to 'join-in'.e staff engaged in delivering extracurricular clubs -More children participating<br>-Wider variety of clubs offered | £200.00<br><b>Parents to fund after school club attendance. Subsidised funding from Sports Premium for targeted children See 1e. (Already accounted for).</b> | Children's engagement in sport and PE to increase. More children reaching their daily exercise target.                            |
| b.) PE stock replenished to ensure all sports are equipped with the correct equipment to be able to offer a range of sports. | -Stock check to be completed -Equipment and long-term plan to be mapped out<br>- Stock requested and purchased through SLT and school office   | £500.00   | More sports able to be taught during PE lessons, exposing children to more sporting opportunities to help develop their interest. |

#### Indicator 5: Increased participation in competitive sport

| Objective  | Key Actions  | Allocated Funding  | Anticipated Outcomes  |
|--|--|--|---|
| a.) Membership of Milton Keynes School Sports Partnership.   | -Allows us entry into Level 2 competitions.<br>-More competition offered for children.<br>-Links made with neighbouring schools and clubs to encourage friendlies and external club links      | <b>See 3a. Above</b>   | More competitions offered. Children exposed to a wider range of competitions. Links with neighbouring schools and clubs made to encourage more friendlies and links with clubs. |
| b.) Arrange more friendlies and make more club links on both weekdays and weekends.  | -PE coordinator to contact neighbouring schools and clubs -PE coordinator to all available competitions to make links with other schools an external clubs.<br>-Ensure transport is available. | Cost included in above transport and staff costs                   | Increase engagement and participation. Profile of sport raised in school. Wider range of sports offered competitively.  |
| c.) Enter additional competitions with neighbouring schools or in the local community to create additional sporting opportunities. | -Make contacts with neighbouring schools to network<br>-Contact local clubs to enquire about any additional competitions held.   | <b>£0.00 if chaperoned by Premier Sports Coach &amp; CHS Staff</b> | Links with external clubs made. More competition offered so children more likely to sign up for clubs.  |
| d.) Assign staff to take children to fixtures to create additional opportunities to compete.                                       | -Timetable staff<br>-Book out calendar with fixtures - Confirm attendance at games and competitions.   |  | More competition provided and more opportunities for children to develop their skills offered.  |

**PE and Sport Premium Impact Review (2019-2020).**

| <b>Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</b>   |  |                    |  |  |
|---|--|--------------------|--|--|
| <b>Key Actions Taken</b>  | <b>Actual Outcomes</b>   | <b>Actual Cost</b> | <b>Impact (School, staff pupils)</b>   | <b>Sustainability/next steps</b>   |
| a.) Employment of Premier Sports Coach to deliver PE lessons, so as to provide children with lessons of a consistently high quality.  | <ul style="list-style-type: none"> <li>PE lessons deliver consistent exemplary standard of sport awareness and expectations.</li> <li>Children are encouraged to value themselves as team players and sportsmen.</li> <li>Children have completed entry and exit assessments regarding their PE ability.</li> </ul>      | <b>£10,442.00</b>  | <ul style="list-style-type: none"> <li>Children have received high level PE teaching and developed key PE skills during all lessons.</li> <li>Children have been observed participating in PE lessons showing sportsmanship behaviour, good discipline and improved skill acquisition.</li> <li>Staff have received quantifiable data for each child about their PE ability for each area of the PE Curriculum.</li> </ul> | <b>2020-2021</b><br>Continue to use Sports Premium Funding to maintain delivery of high quality PE lessons and for Premier Sports to continue to provide analytical data regarding individual children's ability.  |
| b.) Increase physical activity levels at lunchtimes to help children reach 30 minutes daily exercise target.  | <ul style="list-style-type: none"> <li>Additional 'play' equipment provided during break/lunch times.</li> <li>Specific Y6 children chosen to organise equipment and to oversee activities.</li> <li>Children have been observed using said equipment and playing more organised activities</li> </ul>                   | <b>£0.00</b>       | <ul style="list-style-type: none"> <li>Reduction on 'behavioural issues' during break/lunch times as children have more to do.</li> <li>Children observed creating own 'games' using provided equipment.</li> </ul>  | <b>2020-2021</b><br>Implement a system where children record how much activity they have been involved in during break/lunch times. (E. g: Daily tick sheet by classroom door so children can indicate that they have been active during break/lunch times). |
| c.) Purchase specific equipment for children to have access to during Break and Lunch times so that they can have the option to be physically active in a way other than playing chase or football. | <ul style="list-style-type: none"> <li>No new equipment purchased due to school having enough available resources for 2019-2020.</li> <li>See points in row above.</li> </ul>  | <b>£0.00</b>       | <b>See Row Above (1B)</b>  | <b>2020-2021</b><br>Carry Forward / Allocate £200 to next Academic year to renew and purchase a wider range of 'play' equipment to extend range of physical activities available at break/lunch times.   |
| d.) Increase physical activity levels throughout the day to help children reach 30 minutes daily exercise target.   | <ul style="list-style-type: none"> <li>Y6 Child Sports Leaders appointed.</li> <li>Premier Sports Coach oversaw the training and Sports Leaders conducting activity sessions.</li> </ul>   | <b>£ 0.00</b>      | <ul style="list-style-type: none"> <li>Reduction on 'behavioural issues' during break/lunch times as children have more to do.</li> <li>Targeted Year Groups had increased structured daily activities.</li> </ul>   | <b>2020-2021</b><br>To continue but to implement in Autumn Term 1.   |
| e.) Increase number of extra-curricular clubs available to children.  | <ul style="list-style-type: none"> <li>Sports Premier Coach delivered increased number of extra-curricular lunch and after school clubs.</li> <li>Lunchtime clubs were provided 'free of charge'</li> <li>After school clubs were chargeable with £200 being made available for specific / targeted children.</li> </ul> | <b>£200.00</b>     | <ul style="list-style-type: none"> <li>Number of extra-curricular clubs increased on 2018-2019.</li> <li>More children had access to physical activity outside of the school timetable.</li> <li>Economic/financial barriers preventing physical activity participation reduced.</li> </ul>  | <b>2020-2021</b><br>Continue to allocate funds for specific children who may have barriers due to economic/financial barriers.   |
| f.) Purchased Fresh Air Fitness equipment (2018-2019) has Increased   | <ul style="list-style-type: none"> <li>Children continued to have increased access to outdoor equipment to use independently.</li> </ul>   | <b>£15,520.00</b>  | <ul style="list-style-type: none"> <li>Reduction on 'behavioural issues' during break/lunch times as children have more to do.</li> </ul>  | <b>2020-2021</b><br>Staff CPD on how to use the equipment.   |

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| opportunities for pupils to engage in physical activity during playtime/lunchtime. | <ul style="list-style-type: none"> <li><b>Unfortunately, equipment has been underutilised, as repairs had to be carried out so equipment was not used for a significant period of the school year.</b></li> </ul> |  |  | Equipment to be timetabled so it can be used to provided 30 minutes additional physical activity. Prompt/Challenge cards to be displayed to focus children's usage. |
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**Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.**

| <b>Key Actions Taken</b>  | <b>Actual Outcomes</b>   | <b>Actual Cost</b> | <b>Impact (School, staff pupils)</b>  | <b>Sustainability/next steps</b>   |
|---|--|--------------------|---|--|
| a.) To share children' success in PE and sport.   | <ul style="list-style-type: none"> <li>Sporting achievements made in Friday Assembly for children representing the school and for Sporting success outside of school.</li> <li>Sporting successes shared on school web-site and via school newsletter.</li> <li>Photograph of 'Sporting Stars' taken and also shared via the school web-site.</li> </ul> | <b>£0.00</b>       | <ul style="list-style-type: none"> <li>Increased number of children coming into school with awards from external clubs. Therefore the profile of PE/Sport raised.</li> </ul>                            | <b>2020-2021</b><br>Set up a Sporting Achievements display board in school entrance. Set up a Sporting Achievements page on the school web-site.                         |
| b.) To provide children opportunities to compete against their peers.                       | <b>This did not happen due to Covid-19</b>   | <b>£0.00</b>       | <b>N/A</b>  | <b>2020-2021</b><br>Reinstate school 'House Points' system so that in school sporting competitions can be used to add to end of year score for House of the Year trophy. |
| c.) To begin to develop Sports Leaders in Year 6 to help organise events and run Sports Day | <ul style="list-style-type: none"> <li>Y6 Young Sports Leaders trained and delivered break/lunchtime activities for peers.</li> <li><b>Sports Day did not happen due to Covid-19</b></li> </ul>  | <b>£0.00</b>       | <ul style="list-style-type: none"> <li><b>See row above (1d)</b></li> </ul>   | <b>See row above (1.d)</b>   |
| d.) To ensure that the equipment used to teach PE is of high quality                        | <ul style="list-style-type: none"> <li>Equipment serviced and maintained so that it is safe to use.</li> <li>No new equipment purchased due to PE resources being adequate for this year.</li> </ul>   | <b>£0.00</b>       | <ul style="list-style-type: none"> <li>Children/Staff have been able to participate in PE lessons with adequate equipment and been able to use the equipment to increase specific PE skills.</li> </ul> | <b>2020-2021</b><br>Allocate £500 to replenish PE supplies of balls, bats, cones, etc.   |

| <b>Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and Sport</b> |  |  |   |  |
|--|--|--|---|--|
| <b>Key Actions Taken</b>   | <b>Actual Outcomes</b>   | <b>Actual Cost</b>   | <b>Impact (School, staff pupils)</b>  | <b>Sustainability/next steps</b>   |
| a.) To offer teachers the opportunity to attend CPD courses in line with MK School Sports Partnership.               | <ul style="list-style-type: none"> <li>CPD courses provided for teachers to attend but due to a variety of reasons staff did not attend any PE CPD.</li> <li>As Premier Sports delivered majority of PE lessons the need for specific Staff CPD was deemed unnecessary.</li> </ul> | <b>Part of the MK School Sports Partnership cost £1200</b> | <ul style="list-style-type: none"> <li><b>N/A as no CPD carried out</b></li> </ul>  | <b>2020-2021</b><br>Staff meeting time allocation for staff to create a PE CPD training wish list.<br>Training wish list to be addressed through either Sport Premier or MKSSP delivery/course attendance. |
| b.) To upskill teachers in delivering specific sports  | <ul style="list-style-type: none"> <li>Whole School Long Term PE Curriculum planning and resources provided to ALL staff (Foundations Stage to Year 6).</li> <li>Premier Sports Coach was happy to facilitate Staff observing his lesson delivery.</li> </ul>                      | <b>£0.00</b>   | <ul style="list-style-type: none"> <li>PE Curriculum across the whole school now consistent and progressive.</li> <li>Staff have resources to be able to teach good PE lessons</li> <li>No one observed Premier Sports Coach</li> </ul> | <b>2020-2021</b><br>Staff meeting time allocation for staff to create a PE CPD training wish list.<br>Training wish list to be addressed through either Sport Premier or MKSSP delivery/course attendance. |
| c.) Premier Sports coach to team teach with specific staff (if required) to increase confidence in specific sports.  | <ul style="list-style-type: none"> <li>CPD courses provided for teachers to attend but due to a variety of reasons staff did not attend any PE CPD.</li> <li>As Premier Sports delivered majority of PE lessons the need for specific Staff CPD was deemed unnecessary.</li> </ul> | <b>£0.00 (Sports Coach delivered CPD as required).</b>     | <ul style="list-style-type: none"> <li><b>N/A as no CPD carried out</b></li> </ul>  | <b>2020-2021</b><br>Staff meeting time allocation for staff to create a PE CPD training wish list.<br>Training wish list to be addressed through either Sport Premier or MKSSP delivery/course attendance. |

| <b>Indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>                             |  |                           |   |  |
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| <b>Key Actions Taken</b>   | <b>Actual Outcomes</b>   | <b>Actual Cost</b>        | <b>Impact (School, staff pupils)</b>  | <b>Sustainability/next steps</b>   |
| a.) Increase the number of sports on offer for extra-curricular activities in school.  | <ul style="list-style-type: none"> <li>Sports Premier Coach delivered increased number of extra-curricular lunch and after school clubs.</li> <li>Lunchtime clubs were provided 'free of charge'</li> <li>After school clubs were chargeable with £200 being made available for specific / targeted children.</li> </ul> | <b>See Row Above (1e)</b> | <ul style="list-style-type: none"> <li>Number of extra-curricular clubs increased on 2018-2019.</li> <li>More children had access to physical activity outside of the school timetable.</li> <li>Economic/financial barriers preventing physical activity participation reduced.</li> </ul> | <b>2020-2021</b><br>Continue to allocate funds for specific children who may have barriers due to economic/financial barriers. |
| b.) PE stock replenished to ensure all sports are equipped with the correct equipment to be able to offer a range of sports. | <ul style="list-style-type: none"> <li>Equipment serviced and maintained so that it is safe to use.</li> <li>No new equipment purchased due to PE resources being adequate for this year.</li> </ul>   | <b>£0.00</b>              | <ul style="list-style-type: none"> <li>Children/Staff have been able to participate in PE lessons with adequate equipment and been able to use the equipment to increase specific PE skills.</li> </ul>   | <b>2020-2021</b><br>Allocate £500 to replenish PE supplies of balls, bats, cones, etc.   |

| <b>Indicator 5: Increased participation in competitive sport</b>   |  |  |   |  |
|--|--|--|---|--|
| <b>Key Actions Taken</b>   | <b>Actual Outcomes</b>   | <b>Actual Cost</b>   | <b>Impact (School, staff pupils)</b>  | <b>Sustainability/next steps</b>   |
| a.) Membership of Milton Keynes School Sports Partnership.   | <ul style="list-style-type: none"> <li>Participation in Partnership competitions and festivals increased on 2018-2019.</li> <li>GK and Premier Sports Coach organised participation so that all key stages had the opportunity to experience competitive events and met to make sure that it was not the same children always representing the school</li> </ul> | <b>See Row Above (3a)</b>  | <ul style="list-style-type: none"> <li>A wider range of children participated in Partnerships/inter school competitions.</li> <li>Children had the opportunity to show their sportsmanship skills outside of their peer groups.</li> <li>Children experience the emotions of participation. (Pre / during / post events)</li> <li>Children experienced joy of success.</li> </ul> | <b>2020-2021</b><br>Extend competitions so that every Key Stage has the chance to participate in inter school / partnership events at least three times a half-term. |
| b.) Arrange more friendlies and make more club links on both weekdays and weekends.  | <b>See Row Above (4a)</b>  | <b>£0.00</b><br><i>(Children chaperoned by Premier Sports Coach &amp; CHS staff)</i> | <b>See Row Above (4a)</b>   | <b>2020-2021</b><br>Extend competitions so that every Key Stage has the chance to participate in inter school / partnership events at least three times a half-term. |
| c.) Enter additional competitions with neighbouring schools or in the local community to create additional sporting opportunities. | <b>See Row Above (4a)</b>  | <b>£0.00</b><br><i>(Children chaperoned by Premier Sports Coach &amp; CHS staff)</i> | <b>See Row Above (4a)</b>   | <b>2020-2021</b><br>Extend competitions so that every Key Stage has the chance to participate in inter school / partnership events at least three times a half-term. |
| d.) Assign staff to take children to fixtures to create additional opportunities to compete.                                       | <b>See Row Above (4a)</b>  | <b>£0.00</b><br><i>(Children chaperoned by Premier Sports Coach &amp; CHS staff)</i> | <b>See Row Above (4a)</b>   | <b>2020-2021</b><br>Extend competitions so that every Key Stage has the chance to participate in inter school / partnership events at least three times a half-term. |

| <b>Swimming information (Year 6 cohort 2019/2020) - Meeting national curriculum requirements for swimming and water safety</b>   |                    |
|--|--------------------|
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?<br><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school. | <b>46% (21/45)</b> |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?                                    | <b>No</b>          |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?   | <b>55% (24/45)</b> |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?  | <b>22% (10/45)</b> |

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| <b>Academic Year:</b>                       | <b>2019-2020</b> |
| <b>Total Funding Allocation (2019-2020)</b> | £25, 962.99      |
| <b>Total Funding Spent (2019-2020)</b>      | £27, 162.00      |