

2012-2013

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	272
Total number of pupils eligible for PPG	67
Amount of PPG received per pupil	£900
Total amount of PPG received	£60,300

READING:

YR	Cohort Size	APS 12/13	12/13 APS Progress from previous year	children @ ARE
6	15	28.2	3.4 😊	13 (87%)
5	9	25.3	3.9 😊	7 (78%)
4	13	19.6	4.5 😊	9 (69%)
3	5	19	3.7 😊	3 (60%)
2	13	15.2	6.3 😊	9 (69%)
1 From Jan	9	8.33	6.8 😊 Including 1 pupil who moved a whole 'P' Scale in 2 terms.	6 (67%)

WRITING:

YR	Cohort Size	APS 12/13	12/13 APS Progress from previous year	children @ ARE
6	15	26.6	4.1 😊	11 (73%)
5	9	23.1	3.7 😊	5 (56%)
4	14	18.9	4.2 😊	8 (57%)
3	5	17.6	3.6 😊	4 (80%)
2	13	13.8	5.5	11 (73%)
1 From Jan	9	8.33	6.7 😊 Including 1 pupil who moved a whole 'P' Scale in 2 terms.	6 (67%)

MATHS:

YR	Cohort Size	APS 12/13	12/13 APS Progress from previous year	children @ ARE
6	15	27.8	5.1 😊	13 (87%)
5	9	24.1	3.8 😊	6 (67%)
4	13	20.2	4 😊	8 (62%)
3	5	17.6	3.1	3 (60%)
2	13	16.1	6.9 😊	12 (92%)
1 From Jan	9	9.9	6.2 😊 Including 1 pupil who moved a whole 'P' Scale in 2 terms.	7 (78%)

Nature of support 2012/2013

1. Non Class Based staff member employed specifically as SENCo and responsible for the training of teaching Assistants and parent volunteers.
2. Employment of DHT with specific focus on accelerating progress of writers in Year 2.
3. Employment of additional support staff and/or additional contracted hours
4. Maintained employment of Learning Mentor.
5. Purchasing of additional reading and Numicon resources for use with identified groups of children
6. Subsidising costs of enrichment activities for eligible children

Curriculum focus of PPG spending 2012/2013

1. Further improving whole school focus on accelerating rates of progress in reading.
2. Closing gap between vulnerable groups (PP children) and their peers in all core strands
3. Providing more effective early intervention for Number application

Proposed Curriculum focus of PPG spending 2013/2014 Autumn and Spring Terms

1. Utilise funding for intervention group and 1:1 deployment of fully non-class based SENCo and DHT in priority year groups where underachievement has been identified
2. Subsidising costs of trips and enrichment activities which are integral to the newly launched curriculum
3. Purchasing of 'boy friendly' reading and writing resources to address needs of the large proportion of PP children who are male.

