

Financial year 2014 - 2015

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	294
Total number of pupils eligible for PPG	57
Amount of PPG received per pupil	£1,300
Total amount of PPG received	£74,100

Summary of outcomes during 2014-2015

- Achievement of pupils eligible for Pupil Premium is largely a positive picture in school with data demonstrating that pupil premium children's progress is broadly similar to that of their non-pupil premium peers.
- Pupil premium children also secured better outcomes of value added against their non-pp peers in Maths and writing (reading progress matched). The progress of pupil premium children for writing was a sig+ element within the raise as this exceeded national by 2.2 APS.
- Percentages of children securing more than expected progress exceeded non-pupil premium children in school for Reading, Writing and Maths and national in Reading and Writing.
- Impact of our Writing focus is now an embedded feature with 100% of Pupil Premium children securing expected progress+ by the end of the year.
- Progress within year and across the Key Stage for our current Pupil Premium children is also largely positive with all year groups securing 'in year' progress which broadly matches or exceeds their Non Pupil Premium peers in Reading, Writing and Maths.
- Recent achievement monitoring activities by the Pupil Premium Leader have clearly identified that within our school the children who are deemed to be vulnerable solely on the basis of their eligibility for Pupil premium funding are approximately 50% of the Pupil Premium cohort, these are referred to as Pure Pupil Premium.
- Children who are identified as Pure Pupil Premium regularly attain outcomes and progress rates which exceed their non Pupil premium and multiply vulnerable peers.

Curriculum focus of PPG spending 2014 - 2015

1. Swift and early intervention throughout Early Years and Infant provision to address gaps in children's reading, writing and phonological skill.
2. Closing gap between multiply vulnerable Pupil Premium children and their peers in all core strands
3. Ensuring that pure Pupil Premium children's progress exceeds non Pupil Premium children in writing
4. Providing more effective early intervention for Number application
5. To ensure that Pupil Premium children are not excluded from excursions by subsidising visits and trips up to 100% of the cost.

Nature of support 2014 - 2015

1. Non Class Based staff member employed specifically as SENCo and responsible for the training of teaching Assistants and parent volunteers. Cost to school of staff member for 50% time attributed to tackling underperforming vulnerable groups = **£26 000 approx**
2. Deployment of DHT with specific focus on accelerating progress of writers in Year 2 and Year 6. 20% of time attributed = **£11 000 approx**
3. Employment of additional support staff and/or additional contracted hours = **£13 000 approx** (2 x 13.25 staff hours based on LA formula)
4. Maintained employment of 2 Learning Mentors. Approx 75% of time attributed to specifically supporting children eligible for Pupil Premium = **£32 000**
5. Purchasing of additional resources for use with identified groups of children = **£500**
6. Purchasing and training for read, Write Inc in order to accelerate vulnerable children's progress in early English = **£7 000**
7. Subsidising costs of enrichment activities for eligible children = **£250**
8. Subsidising costs of uniform purchases to support children's emotional well being and sense of belonging within the learning environment = **£150**

Proposed focus of PPG spending 2015 - 2016

1. Utilise funding for intervention group and 1:1 deployment of fully non-class based teacher with identified multiply vulnerable children in all year groups
2. Continued subsidising the costs of trips and enrichment activities which are integral to the newly launched curriculum
3. Purchasing of Cornerstones curriculum to enhance current learning provision and broaden learning opportunities and experiences in a thematic approach which will better engage reluctant and vulnerable learners
4. Re-modelled leadership structure with TLR opportunity for a Pupil Premium inclusion and achievement Leader.

