

PUPIL PREMIUM 2016-17

Background

The Pupil Premium was introduced in April 2011. The Pupil Premium is additional funding given to schools so that they can support their disadvantaged pupils to meet their potential academically and socially and close the attainment gap between them and their peers.

Schools receive extra funding through the premium for every child registered as eligible for Free School Meals (FSM) at any point in the past six years, as well as for any children in care who have been looked after for six months.

This additional funding for children from low-income families who were eligible for free school meals, looked after children has risen to £1,320/pupil:

Principles

We ensure that teaching and learning opportunities meet the needs of **all** of the pupils and needs are assessed on a case by case basis. Class teachers monitor the progress of pupil premium children throughout the year.

Allocation of funding will in the first instance be targeted towards safeguarding achievement of Pupil Premium and Looked After Children and supporting their families for long term impact.

We believe that nurture is our fundamental Christian Value. We have employed two full time Learning Mentors. Their primary roles are to meet the needs of pupil premium children and their families', sometimes in non-academic focused ways that will impact on attainment and achievement in the long term.

Pupil Funding will be allocated annually by the governing body following an analysis which will identify priority classes/areas within school.

- Cold Harbour school has targeted this funding in the following ways: (% below indicate the % allocated from the total additional funding received in the financial year).

Pupil Premium 2016-17		
Number of FSM Ever 6 eligible pupils	57	%
Total allocation	£75,240	
How the money is expected to be allocated:		
<ul style="list-style-type: none"> • Learning mentors (2xFT) • Education Welfare Officer • Additional teaching Assistants to deliver interventions to close the gap. • Free School Meals • Extended schools • Trips and visits • Uniform • Pupils personal development and well-being • Additional educational resources 	<p>£44,196</p> <p>£1,322</p> <p>£15,000</p> <p>£5,000</p> <p>£6,990</p> <p>£1,500</p> <p>£200</p> <p>£800</p> <p>£232</p>	<p>59%</p> <p>1.8%</p> <p>20%</p> <p>7%</p> <p>9.3%</p> <p>2%</p> <p>0.3%</p> <p>1%</p> <p>0.3%</p>

Pupil Premium 2016-17		
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Actual allocation and		
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Nature of support 2015 - 2016

1. Maintained employment of two Learning Mentors. Approx 75% of time attributed to specifically supporting children eligible for Pupil Premium.
2. Education Welfare Officer to monitor attendance and supporting families at Cold Harbour School to recognise the importance of regular school attendance.
3. Additional teaching assistant and deployment of DHT with specific focus on closing the gap of writers in Year 2 and Year 6. Purchasing and training for read, Write Inc in order to accelerate vulnerable children's progress in early English.
4. Provision of free school meals for disadvantaged families.
5. Subsidising trips and visits to provide extracurricular opportunities to enhance learning opportunities and boost confidence and peer relationships.
6. Subsidising costs of uniform purchases to support children's emotional well being and sense of belonging within the learning environment.
7. Subsidising costs of enrichment activities for eligible children.
8. Purchasing of additional resources for use with identified groups of children.

Outcomes:

1. The provision of two full time learning mentors delivering high quality nurture provision, facilitates the opportunity to support families across the whole school daily. Staff are able to support preparing children for school through building trusting relationships, raised self esteem and engagement.
2. Number On Roll: 287 (Summer Census).
 - attendance 2015 – 16 was 95.7%. 2016 – 17: Attendance 2016-17
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3. Purchase of Read, Write, Inc provided a phonic reading and spelling programme across the school.
4. All children were provided with a hot meal if requested.
5. No child was disadvantaged to access curriculum enhancement opportunities.
6. All children are able to feel part of the community and engage with peers.
7. Additional enrichment activities supported emotional intelligence and challenge in a safe environment.

8. Enhanced curriculum delivery.

