

Cold Harbour CE Primary School

Pupil Premium Strategy Statement 2018 – 2019

Context of the School

Cold Harbour CE Primary School is a large; one and a half form entry school in the town of Bletchley, Milton Keynes. We have high aspirations and ambitions for all our pupils, and we are determined to ensure that all our pupils are given every chance to realise their full potential.

Pupil Premium Grant (PPG) Allocation

Cold Harbour CE Primary School receives a Pupil Premium Grant for each child who is entitled to receive Free School Meals or who has been entitled to over the last six years, and for any Looked After Children or Service Children. Pupil Premium funding is only available for children in Reception to Year 11 who are aged 4 and above.

In the financial year 2018-2019 the Pupil Premium is again allocated to schools based on those children on role in January 2018 that were known to have been eligible for Free School Meals (FSM) census on any pupil in last six years. Pupil Premium was also allocated to pupils designated as 'Looked After' and those children identified as being 'Service' children.

This year 58 children at CHPS will receive a Pupil Premium Grant (based on January 2017 Census). Pupil Premium funding for the financial year 2018-2019 is £1325 per child.

Pupil Premium Grant (PPG) Summary

Academic Year	2018/2019	Total PPG allocated	£79,500
Number of pupils on roll	308	Number of pupils eligible for PPG	60 (19%)

Academic Year	2017/2018	Total PPG allocated	£73,400
Number of pupils on roll	288	Number of pupils eligible for PPG	55 (19%)

Academic Year	2016/2017	Total PPG allocated	£72,630
Number of pupils on roll		Number of pupils eligible for PPG	(%)

04/10/18 census:
274 pupils
SEN: 41 (2 EHCP)
Free school eligibility 31

Key Data

Good Level of Development (GLD) - Foundation Stage 2018

	<i>National 2018</i>	School
All (44)	72%	27 (58%)
Non-PP (39)	-	25 (64%)
PP (5)		2 (40%)

Phonics Screening Check – Year 1 2018

	<i>National 2018</i>	School
All (40)	83%	26 (65%)
Non-PP (33)	-	22 (67%)
PP (7)		4 (57%)

Phonics Screening Check – Year 2 2018

	<i>National 2018</i>	School
All (44)	-	38 (91%)
Non-PP (34)	-	28 (88%)
PP (10)	-	10 (100%)

Key Stage 1 Attainment 2018

	<i>Expected + National ALL 2018</i>	Expected + School ALL	Expected + School Non-PP	Expected + School PP
Reading	75%	59%		

Writing	70%	52%		
Mathematics	76%	55%		

Key Stage 2 Attainment 2018				
	<i>Expected + National ALL 2018</i>	Expected + School ALL	Expected + School Non-PP (34 pupils)	Expected + School PP (11 pupils)
Reading	75%	62%	25 (74%)	7 (64%)
Writing	78%	49%	19 (56%)	3 (27%)
EGPS		53%	28 (82%)	3 (27%)
Mathematics	76%	56%	31 (91%)	2 (18%)
Combined RWM	64%	36%	15 (44%)	1 (9%)
Av. Scaled Sc. (Re, Ma)			102.1	97.5

Year 6 45 pupils	Reading		Writing		Maths	
	Y6 Sum 2 2018		Y6 Sum 2 2018		Y6 Sum 2 2018	
	Expected + School Non-PP (34 pupils)	Expected + School PP (11 pupils)	Expected + School Non-PP (34 pupils)	Expected + School PP (11 pupils)	Expected + School Non-PP (34 pupils)	Expected + School PP (11 pupils)
No prior attainment	½ (50%)	0/0	2/2 (100%)	0/0	2/2 (100%)	0
Lower (Level 1)	0/0	0/1	0/0	½ (50%)	0/0	0/2
Middle (Level 2)	9 /21 (43%)	6/10 (60%)	9/23 (39%)	3/9 (67%)	11/22 (50%)	1/7 (14%)
Higher (Level 3)	11/11 (100%)	0/0	9/9 (100%)	0/0	10/10 (100%)	1 (100%)
	21 (62%)	6 (55%)	20 (59%)	3 (27%)	23 (68%)	2 (18%)

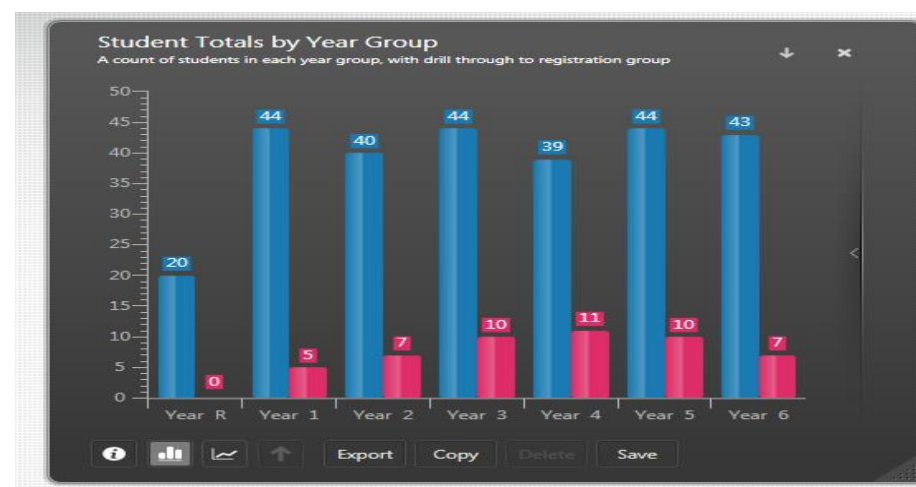
Absence year 6 – 2017/2018

summary	pupils	Absence		Persistent absentees	
		School	National	School	National
FSM Ever	11	5%	5%	9%	11%
Not FSM (ever)	34	3%	3%	0%	3%

Attendance – from September 2018

September 2018

Year Group	Pupil Premium		Not Pupil Premium	
	No. PP	Attendance	Non-PP	Attendance
EYFS (20)	0		20	92%
1 (44)	5 (11%)	98%	39	98%
2 (40)	7 (18%)	94%	33	99%
3 (44)	10 (23%)	97%	34	97%
4 (39)	11 (28%)	100%	28	97%
5 (44)	10 (23%)	96%	34	97%
6 (43)	7 (16%)	98%	36	96%
TOTAL (274)	50			



January 2019

Year Group	Pupil Premium		Not Pupil Premium	
	No. PP	Attendance	Non-PP	Attendance
EYFS				
1				
2				
3				
4				
5				
6				
TOTAL				

March 2019

Year Group	PP	Non-PP
1		
2		
3		
4		
5		
6		
TOTAL (Av)		

May 2019

Year Group	PP	Non-PP
1		
2		

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3		
4		
5		
6		
TOTAL (Av)		

July 2019

Year Group	PP	Non-PP
1		
2		
3		
4		
5		
6		
TOTAL (Av)		

Identified areas of Concern (for pupils eligible for PPG, including high ability)	
Objective Number *	Barriers Identified and Pupil Needs
1	Progress of pupils across KS2 to meet attainment expectations (reading, writing and mathematics) in line with other pupils in the school.
2	Pupils identified as more able in KS2 are not all achieving ARE/Greater Depth in reading and mathematics at end of Key Stage.
3	Pupils identified as more able in KS1 are not all achieving Greater Depth in writing and mathematics at end of Key Stage.
4	Percentage of pupils passing the Year 1 phonics check is low compared to other pupils.
5	Families with issues at home who are unable to support pupils at home and they come into school not ready to learn (e.g. wearing correct uniform, emotional needs, provision of breakfast, etc...).
6	Families require support to enable pupils to access wider opportunities (e.g. trips, extra-curricular clubs, etc...).
8	A significant group of pupils who have poor behaviour, social and learning difficulties find it challenging to access learning in classroom environment.

*links to planned pupil premium grant spending 2018/19

Staff training on RWI and Write Stuff. Greater Depth criteria and translation into class

Planned Pupil Premium Grant Spending 2018/19					
Objective Number *	Desired Outcome	How we will achieve this	Cost & Expenditure	Timescales	Impact Review
1, 2	KS2 pupils will have met expected standard by the end of KS2 in reading, writing and maths, including more able achieving Greater Depth.	Diminishing the gap	£9, 535.00	Review Oct 2018 Dec 2018 Feb 2019 April 2019 June 2019 July 2019	
		Attainment grouping in KS2 especially for maths -	£		
		Targeted reading intervention (3 x each week)			
		Consistent and focused approach to teaching – UKS2 Aut 2 2 days/week UKS2 Apr 1 2days/wee	£2,892 £2,892		

		UKS 2 Y5/Y6 Aut 2/Spr 1 boosters 2 reading groups 0.5 hrs, 2 maths groups 1hr	£900 (4 staff £25/hr)		
TOTAL BUDGETED COST: £13,327					
4	Year 1 pupils will pass the phonics check	Regular testing and identifying target children for additional intervention	£2,159	Review Dec 2018 March 2019 April 2019 June 2019	
		Assessments each half term and review of teaching groupings			
		Daily phonics sessions, taught by ability			
TOTAL BUDGETED COST: £2,159					
6	Families require support to enable pupils to access wider opportunities (e.g. trips, extra-curricular clubs, etc...).	Financial support for residential visits £348/pupil	£3,480		
		Financial support for trips £35/pupil	£1,575		
		Financial support for music tuition £../pupil	£1,800		
TOTAL BUDGETED COST: £5,280					
5, 8	A significant group of pupils who have poor behaviour, social and learning difficulties find it challenging to access	Learning mentor support, Monitor daily attendance Family Liaison support for identified PPG families First response Home visits when required	£49, 225		Attendance is monitored daily and the systems in place are effective. The trigger for attendance surgeries is more closely monitored and actioned than previously. January 2019 shows that attendance...

	learning in classroom environment. Attendance for pupils will be at least 97%	Financial support for uniform and PE kit £25/pupil	£2,250		
TOTAL BUDGETED COST: £51, 475					
7, 8	Children to be able to access learning and make progress within an environment conducive to their specific needs.	Learning Hub <ul style="list-style-type: none"> • Staffing costs (1 x teacher (6hrs/week) • Training development (e.g. sensory circuits, relax-kids, mindfulness) • Communication and language skills development 	£	Review Oct 2018 Dec 2018 Feb 2019 April 2019 June 2019 July 2019	
TOTAL BUDGETED COST: £					

**links to identified areas of concern*

Total expenditure (as of September 2018) £76,708

Unallocated (as of December 2018) £2,792

Next Review Date: January 2019