

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>-Member of MK School Sports Partnership which gives the children access to taking part in a variety of intra-schools festivals and competitions.</li> <li>-Teams entered in the MK annual cross country championships and MK District Sports.</li> </ul>	<ul style="list-style-type: none"> <li>-Raise involvement in extra-curricular sport by providing access to sports activities at lunchtimes.</li> <li>- Increase activity levels at break and lunchtimes.</li> <li>-Develop the skills of teaching staff in delivering high quality Physical education</li> <li>-Further develop our provision of the swimming curriculum to ensure an increase in the end of KS2 expectations. – Make sure that all children who have missed out during Covid get the opportunity to have swimming lessons.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	58 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	58%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	47%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year 2022/23	Fund allocated 2022-2023: £17,850 Fund carried forward 21-22: £ 0.00 Total available : £17,850 Total spent: £17,900	
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Academic Year: 2022/23	Total fund allocated: £	Date Updated: July 2023		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				75%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Ensure physical exercise and education is child led by providing opportunities for school council to suggest games and equipment to use during lessons and during lunch time play</li> </ul>	Ensure larger quantity of pupil voice to inform purchasing of new equipment and playground resources	0	We have piloted the use of Y5/6 Playground Leaders with the support of MK Sports Partnership.	Further training in the Autumn term.

Ensure our vulnerable children are accessing physical activity beyond the 'curriculum'	<ul style="list-style-type: none"> <li>• Fund sports access places for children with low exposure to cultural capital</li> </ul>		Analysis of participation shows: 79 pupil premium and 44 SEND separate applications from children to take part in after school clubs.	Opportunities for vulnerable children to take part in a broader range of clubs 2023-24 and potential purchase of pop-up pool.
Encourage more children (along with their parents) to participate in active travel to school to take advantage of additional opportunities during the day to exercise.	<ul style="list-style-type: none"> <li>• Target KS1 children to have the skills to ride a bike/scooter with outsourced sessions. Whole school Team Rubicon scooter and skateboard training</li> </ul>	£350	School has been working towards Modestars Silver award which encourages sustainable travel - moderated July 2023	Research into wider opportunities for KS2 e.g. BMX and rollerblades
Increase our offer of extra-curricular clubs after school through the use of external companies and staff on role	<ul style="list-style-type: none"> <li>• Number of after school clubs to increase as the year progresses, across the phases</li> </ul>	£1,000	Analysis of participation shows: 271 separate applications from children to take part in after school clubs - new for 2022-23 MOTUS dance club, Northampton Saints Rugby and a trail basketball club for girls.	

<p>Playground leaders reintroduced - new sports leaders amongst Year 5/6 children.</p> <p>Use to run clubs at lunchtime and act as positive role models for younger children.</p>	<p>PE Lead to train Year 5/6 children to be competent play leads in the Y3/4 and Y1/2 playgrounds at lunchtimes. Sports coach to have lunchtime responsibility as a play lead in Y5/6 playground</p> <p>Training sessions</p>	500.00	<p>Lunchtime supervisors have received 3 hours of training with Phillip Murrells (MK Sports Partnership) to upskill and enable them to support our Y5 Play Leaders.</p>	<p>Further training required.</p>
<p>School council to timetable in regular sessions for pupil voice around PE/Sport /Being Active</p>	<p>Children to share ideas how PE/Sport can be developed</p>	No cost	<p>Route for our Bike breakfast planned by the School Council. Our School Council encouraged the whole school community to take part in a sponsored walk for <i>Clean Air Day</i> to encourage the community to see the benefits of getting outside and exercising.</p>	<p>Further initiatives planned for the community to get outside and have fun exercising 2023/24.</p>
<p>Invite sporting role models into school to deliver motivational assemblies</p>	<p>Motivate and inspire children, raise awareness of sport in the community, and challenge stereotypes</p>	Free	<p>Online assembly linked to Football week.</p>	<p>Assemblies planned to coincide with the World Rugby Cup and Olympics in Paris next year.</p>

Schedule in outdoor learning in spring/summer months and as part of our healthy lifestyle outdoors	<ul style="list-style-type: none"> <li>• Create a skills/progressions document and CPD for staff</li> </ul> TA Salary 1 afternoon per week	TH & MC	Sessions took place for EYFS, Y1 & Y2 linked to the environment and enjoying the outdoors.	Orienteering course to be designed for school grounds.
Use of orienteering in school to increase activity both in PE (OAA) and cross curricular problem solving	Permanent orienteering fixtures based in our school grounds that can be used particularly in Geography / Maths for compass bearing work.		Our Sports Coach has taught OAA. Y6 took part in outdoor adventurous activities as part of their residential trip to Caldecotte.	Orienteering course to be designed for school grounds £700
Continue to offer free 25 minute lunchtime sports clubs run by external sports coaches	Employ a sports coaching team to contract. Engage parents and children with the potential of the sports club offer.	£2090	Children have the opportunity to take part in sport clubs during school regardless of financial restrictions. MKBasketball club have supported us with a lunchtime club one day per week with a focus on including those children who are unable to attend after school clubs due to financial vulnerabilities.	More children taking part in school clubs on a regular basis.  Children gain a love of sport and activity

<p>Continue to offer 1 weekly after school sports club free of charge targeted at team training with competition week final week of year</p> <p>Subsidise after school sports clubs provided by external sports coaches</p>	<p>Employ a sports coaching team to contract.</p> <p>Engage parents and children with the potential of the sports club offer.</p>	<p>£1,200</p>	<p>Children have the opportunity to take part in sport clubs during school regardless of financial restrictions.</p>	<p>Encourages teamwork and competitive sports.</p> <p>More children taking part in school clubs on a regular basis.</p> <p>More children taking part in school clubs on a regular basis</p> <p>Children gain a love of sport and activity</p>
<p>Ensure all sports equipment is fit for purpose</p> <p>Purchase new equipment for a variety of different sports and opportunities to increase physical engagement at lunchtime.</p>	<p>Risk Assess all PE equipment and purchase new equipment as necessary for use at play and lunchtimes (e.g. netball posts/football goals, ball catcher)</p>	<p>£4,150</p> <p>£467</p>	<p>Children and staff have been able to participate in PE with safe to use equipment.</p> <p>Children have been able to enjoy a wide variety of sports- equipment purchased</p> <p>Tag rugby/ dodgeball/ cricket/ badminton/decathlon/ air hockey/ nerf/ rounders balls/ training markers/ whistles/ rounders/ basketball/football/ netball / new gym mats</p>	<p>Maintain regular checks in all areas of equipment</p> <p>Continue to enrich with the opportunity to try different sports</p>

Ensure equipment used to teach PE is of high quality.	Equipment and grounds serviced and maintained by specialist companies making it accessible and safe to use.	£1,780.00	Children and staff have been able to participate in PE with safe to use equipment	Maintain regular checks in all areas of equipment
Ensuring grounds are maintained to enable full use of all sporting facilities, including line painting for sports days and events		£2,000 £300		
Continue to upskill lunchtime supervisors	Training by sports partners to deliver quality	As previous	Children can participate in structured activities during lunch breaks	Support team activity and encourage physical play during unstructured time
		£		
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				2%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Upcoming sports events to be discussed in school assemblies to generate excitement around future sporting competitions	Dedicated section in assembly to promote upcoming sporting events and to celebrate sporting achievements. Use website, Twitter and Newsletter to celebrate any sporting event		% of children have shared an achievement for sport in assembly, or have been part of a celebrated team or squad.	Parents and SLT staff see the impact sport has on pupils and how it can be a tool for motivation.
Continue to use Celebration Assembly every week to promote the sport activities taking place in school, as well as achievements in intra-school competitions. Children become aware of the success of other children in sport	Achievements noted in assembly – medals and certificates explained and handed it out.			Next Step: Children aspire to reach achievements made by their peers.

outside of school. Other children aspire to share their success.				
Continue to update and refresh the Sports Notice Board erected in hall. Raises profile of inter-school festivals and matches for all visitors to the school. Certificates and/or trophies awarded.	Maintain and keep up to date with latest goings on.	£100	Notice boards contain pictures and information about results, clubs and some facts on the participation of children in sport in our school.	More information to engage parents and suggest places or outside activities their children can attend.  Next Step: Increase visibility to wider school community and stakeholders (Newsletter)
Continue to promote the profile of PE, School Sport and Physical Activity by incorporating intra-school house competitions and personal challenges for children to complete	Lunchtime club, targeted towards girls. PE lead to ensure we are attending as many external competitions/festivals as possible		Children competed in House colours on Sports Day.	Further use of House colours for inter-class competitions in the future.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:



Use the PE Co-ordinator to ensure that we offer a broad range of Physical Education and Sporting Opportunities	Release time for the PE Coordinator to assess the strengths and areas for development for PE and create and work towards action plan objectives (1 day per term release)	No cost but this has been monitored by MK Sports Partnership	Increased awareness of the impact of physical education on students, increase in number of students participating	Continue to monitor - new lesson plans for teaching staff to follow to ensure a progression in skills across the school
Upskill teachers in their delivery of identified areas of weakness (Use School Sports Partnership)	Sports Coaches to teach alongside teachers in identified areas of weakness	£250	Teachers more experienced and able to support students in all areas of physical development	Continue to upskill staff broadening number involved - planned delivery by Phillipa Murrels (Sports Partnership) on INSET day Autumn term
Train support staff to use Multi Skills Zones	Multi skills level 1 training award	£200	Staff being more confident to support children's physical activity. Zones are now in action on the playground as part of our policy to encourage ' <i>The Power of Play</i> ' at break and lunchtimes	Train down to other team members to enable more support
<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				7%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Continue to achieve over 90% of children being able to swim competently, confidently and proficiently over a distance of at least 25 metres, and increase the self-rescue percentages to over 90%.	Sessions booked at local pool with swimming instructors  Catch up sessions to run for children who don't achieve all elements in the initial Year 4 sessions.	N/A	More children are able to meet the required swimming standards by the end of Year 6.  This continues to be an area of concern with only 7 children in Y4 currently able to swim 25m. We are therefore investigating the potential of getting a 'pop-up pool' for whole school use - 2023-24 installation of outdoor electric points and the impact of increased water usage.	Regular assessment and targeted teaching for those children who continue to struggle. Engage with parents.
Offer a wider range of activities both within and outside the curriculum in order to get more pupils involved such as: cheerleading, quidditch, fencing, holding enrichment days	Research, investigate and book enrichment activities to target all children (skateboards) with PP children targeted. Sourcing expert coaching through local links and specific sporting companies  Buy supporting resources to allow children to continue to take part after the day is over.	As above	Children experience a wider range of sport and physical activity to inspire and engage with - new for this year Northampton Saints Rugby, Bletchley Cricket Club and MK Breakers for girls basketball. Staff run clubs - Yoga and Cycling.	New activities become regular playground events and children continue to engage with the activity after the enrichment day, we are currently investigating Karate and Fencing.
Lunchtime dance club to run all academic year across Phase 4-6, with the aim to remove barriers of gender and SEND	Children physically active during lunchtime and signposted to dance out of school. End of term events recorded to celebrate with parents.	£60	Sadly, this could only be achieved after school.	Investigate a lunchtime dance club.

Track and monitor participation in sports clubs and events and review actions for the upcoming term	Ensure all children are physically active and motivated to do so. Use excel database to record and analyse student participation	No cost	Achieved - tracking system records participation for girls, boys, year group's SEND, EAL and vulnerabilities.	Use tracking records to increase participation.
Update the large pieces of playground equipment to encourage active participation both within school and out of school.		£1350	Plans have been drawn up with Pentagon Play to develop the outdoor area in EYFS.  Current playground equipment is serviced annually to ensure usage.	Quotes are high so this will be an annual budget consideration.
Provide opportunity for those children who are not yet competent swimmers to attend additional sessions	Contact Leon		Flyers and newsletter sent out with free / offers to encourage families to take part in the holidays.	
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				5%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Expand range of activities available as extra-curricular clubs to encourage pupils to more involved and signpost families to opportunities outside of school to engage in further activities	Enter local competitions and events and develop a close partnership with local sports clubs to ensure pupils have access to competitive activities outside of school hours.	£175	Children participated in MK Cross Country competition but sadly not athletics due to staff illness.	

School Games membership to increase participation at in- and out-ofschool events	Participate in as many competitions/events as possible. Ensure PE Lead and staff are upto-date in terms of CPD.		MK Sports Partner advised that this should be a future consideration	
To increase the percentage of children taking part in an inter-school sport competition from 0% to 60%  Take part in some events outside of SSP	We will buy into our local School Sports Partnership	£1950	A wider group representing school against other schools in each school year in KS2.  Participation in Premier Sports Dodgeball competition, Athletics competition with Giles Brook school, and friendly matches with other local school.	Continue this aim of participation to look at how KS1 can be more engaged in competitions outside of school and in school time against other local schools.
Develop competitive intra school competition opportunities.	Add some events to the calendar  Ensure hall and field access  Purchase certificates or scoring equipment  Events resourced  Staff trained in delivery	£ Existing resources where possible	All children to be involved in competitive sports events in school against peers - whole school Sports Day (participation and competitive elements)	At least 1 intra school sport competition to take place in each year group in by end of 2021/22  Next Step: To develop and promote the School Games Day (Sports Day) to children, staff and parents
• Target specific year groups for additional events e.g. Year 4 – Skipping School	• Staff and children trained and participate in events		Future consideration	2024 Look at skipping workshops to try and coincide with clean air day.