

Summary of Parental Feedback

Home Learning During Lockdown 2020

47 responses

My child has a quiet area at home where they can focus on school work.

No: 8.5% Yes: 91.5%

Those families who answered 'No' were asked to elaborate. Responses mentioned: distractions from other members of the family, difficulty keeping the noise down, sharing facilities and a lack of a dedicated work space.

My child has limited access to a computer or tablet at home to do school work.

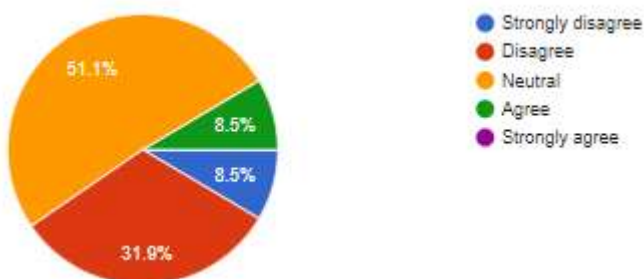
No: 68.1% Yes: 31.9%

Those families who responded 'Yes' were asked to provide further details. Responses all mentioned family members sharing devices, which limited time access to work online. Families outlined how they could 'only find time to complete work with printouts provided, which younger children prefer anyway.'

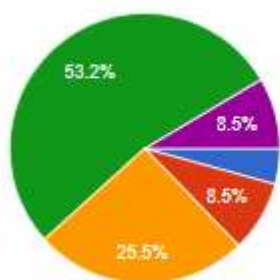
My child has access to internet connection that's fast enough to stream videos.

Y:100%

My child is spending too much time on a screen for learning.



My child receives the right amount of school work to complete.



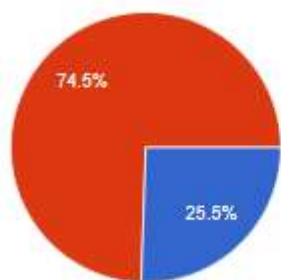
- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

If not, families were asked to elaborate. Families commented on difficulties motivating their children to complete work and finding a balance between adults working, school work and home life. This was clearly creating additional pressure in many homes.

One parent commented, *'I feel some weeks have been a struggle to complete everything that has been set as both parents have still been working full time as normal and have had to try and fit in school work support around this.'*

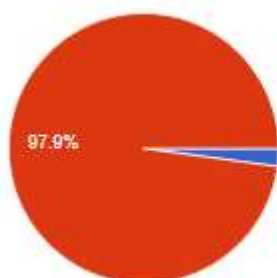
Another commented, *'I think the school has provided a great range of activities. However, there is then pressure to complete ALL the work for fear they will 'fall behind'. We both work and although I have worked from home this has been difficult to do, as I have had to support my son's home learning that is obviously very important. Additionally, some of the learning is different to my own learning and this has made it challenging to 'teach'.*

My child receives too much work to do



- Yes
- No

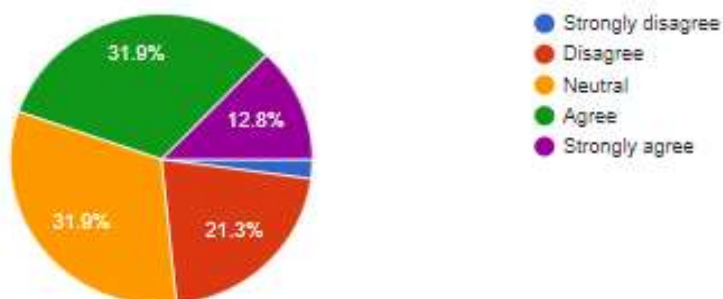
My child doesn't receive enough work



- Yes
- No

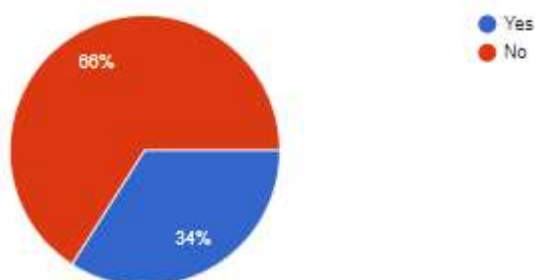
Wellbeing

My child is coping well with the amount of work.



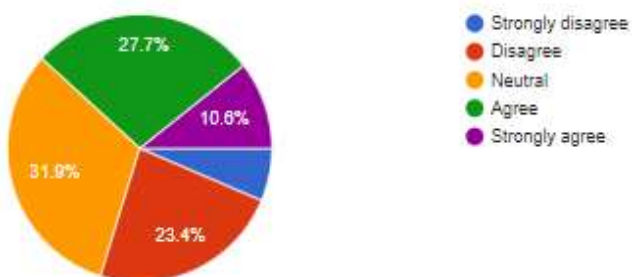
Families who disagreed were asked to comment further. Parents mentioned children having good and bad days. Frequently, families were finding it difficult to help children maintain their concentration and motivation. Many comments reflected this one, *'Some days, the emotions are overwhelming and she cannot focus so we have stopped school work to play, bake, cook, craft etc.'*

My child is struggling with the amount of work.



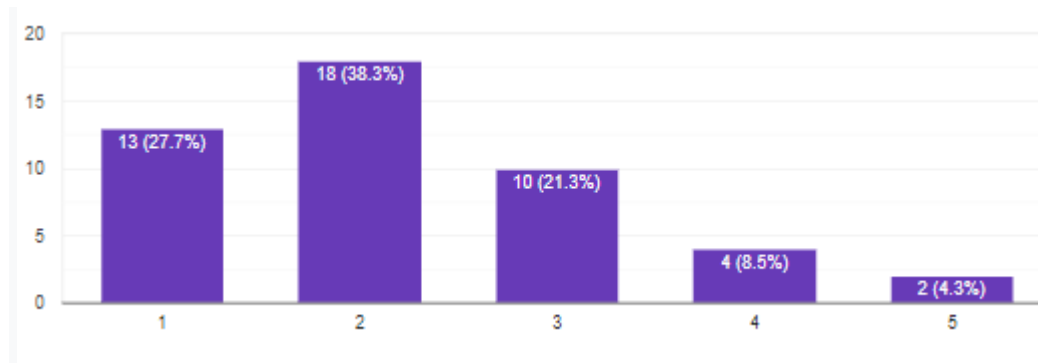
Where children were struggling with the amount of work, families were asked to comment further. Families felt their children were struggling with some of the work. For some this was influenced by *'Hard to balance for two children at home and having to differentiate learning' or at times the 'pitch of the work.'*

My child is coping well working in the home environment.



If not, families were asked to elaborate further. The following reflection represents the overall feeling of many families. *'Really misses interaction with peers and teachers and needs more 1-1 attention in order to complete tasks than would be needed at school.'*

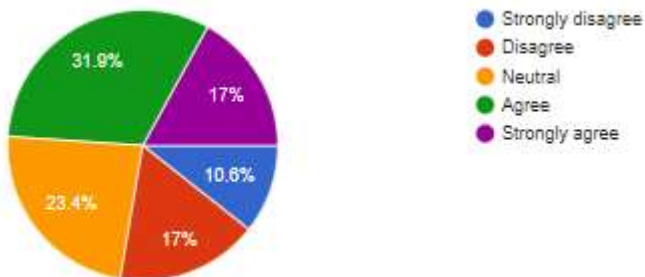
My child is feeling stressed/anxious at home.



1 = Relaxed 5 = Very anxious

Families mentioned how children were naturally struggling from time to time with the uncertainty of the situation. For example, 'I'm feeling stressed/anxious about helping my child to learn at home.'

I'm feeling stressed/anxious about helping my child to learn at home.



Where families agreed they were asked to comment further. Reflections commonly mentioned the pressures of balancing home learning with other needs, for example: 'Pressure of home learning vs workload. Pressure of how much he is/isn't doing when seeing posts on dojo etc...trying to balance learning at home with quality time doing nice/fun things.'

Finally, we asked....

What are we doing well?

Here's a selection of representative comments.

Sending the school packs each week and communication has been very good.

Home contact with the teachers.

Initially I wasn't getting support with him and was told to persevere. Once I said about his attitude and anger, I was given additional support.

The resources provided have been brilliant, and my child's teacher has been amazing only a message away if we needed her. Cannot thank the school enough during the unprecedented time.

Support and guidance is always available.

Work is sent out punctually and printouts available. It's well planned and organised with a variety of topics to help with engagement. The science really captured my daughter's attention every time.

The packs coming over on a Sunday morning have been fantastic. We have found that the whole process has been handled very well and flawlessly. The communication via Class Dojo has also been superb.

What could we do to improve our approach to home learning?

Here's a selection of representative comments.

I think it improved over time anyway but really to provide offline activities as far as possible is really helpful.

Maybe incorporate occasional virtual class lessons so classmates can interact and see their teacher.

It would have been good to have at least some virtual lessons with teachers.

Check in with parents more often and remind them that support from the school is there if needed I don't feel there is much, maybe a class on a zoom call would have been nice and a change for him.

Make it more parent/child friendly. English is too hard.

Online lessons - it would have given a sense of connectivity and that learning is still important because the 'teacher figure' is still present in their lives even if they are not the actual person giving the lesson.

How can our school provide you with more support for home learning?

Here's a selection of representative comments.

I think the teachers and office staff are doing a fantastic job, especially with these unprecedented times.

Thank you to the staff who have ensured there has been, regular work set so that we can support our child at home safely.

Appreciate all staff who have remained in school during this time. As a key worker, it has been a great help, thank you.

The school has adapted well to aid the children with their home learning, but it will still be a better improvement when the children are back at school and in their learning environment.

We greatly appreciate all of the time and care that has gone into planning and resourcing home learning for our daughter. The activities planned have been engaging and interesting with careful consideration of what we will be able to facilitate at home. Thank you for all of your hard work. Homework Being provided on a Sunday ready for the week to start.

Setting regular, progressive work, clear instructions/resources to help support home learning, responding on dojo, calls home to check in with families.

Provided the children's work on a Sunday, which gives enough time to prepare and see what they are going to be doing!

S.Kotulecki (08/20)