



# Rotten Romans

## LKS2 Autumn Term 1 2020

### Topic Overview

This half term the children will be introduced to the Romans. They will learn a bit about the history of Rome – legend and fact – and understand where in Europe Rome is, and how the Romans came to extend their influence and create such a large and influential empire. Children will learn about the Roman Empire and its impact on Britain at the time, the legacy it left us and will try to understand the power and organisation of the Roman army. They will be encouraged to ask and answer historically relevant questions about why it was so successful.

### Subject Focus

**History**  
**Art/Design Technology**

### Programmes of Study

<b>English</b>	<p>We will cover the following genres of writing within our learning experiences this half-term:</p> <ul style="list-style-type: none"> <li>• Recount</li> <li>• Diary Entry</li> <li>• Newspaper Report</li> <li>• Myth</li> </ul> <p>Grammar focus:</p> <ul style="list-style-type: none"> <li>• Sentence punctuation: capital letters, full-stop, exclamation mark and question mark;</li> <li>• a/an articles;</li> <li>• Adjectives and conjunctions;</li> <li>• direct speech;</li> <li>• possessive apostrophe</li> </ul>
<b>Maths</b>	<ul style="list-style-type: none"> <li>• Number and Place Value</li> <li>• Addition and Subtraction</li> </ul>
<b>History</b>	<ul style="list-style-type: none"> <li>• gain an understanding of who the Romans were – chronology/timeline</li> <li>• study the main reasons why the Romans decided to invade Britain</li> <li>• compare life in different periods (Roman's time to present)</li> <li>• Gods and Goddesses and beliefs</li> <li>• Use printed sources, photographs, artefacts and visits as evidence about the past</li> </ul>
<b>Design Technology</b>	<ul style="list-style-type: none"> <li>• Know how to develop, plan and communicate ideas</li> <li>• Design a shield</li> <li>• Use a range of tools, equipment and materials to make a shield</li> <li>• Evaluate the design and end outcome</li> </ul>
<b>Science</b>	<p style="text-align: center;">Living things and their habitats:</p> <ul style="list-style-type: none"> <li>• recognise that living things can be grouped in a variety of ways</li> <li>• explore and use classification keys to help group, identify and name a variety of living things in their local and wider community</li> </ul>
<b>Music</b>	<p style="text-align: center;">Charanga Scheme: Mamma Mia (Y4)</p> <ul style="list-style-type: none"> <li>• Learn to sing, play, improvise &amp; compose with the well known song Mamma Mia, children will listen and appraise more ABBA hits.</li> </ul> <p style="text-align: center;">Charanga Freestyle topic songs: Celts and Romans</p> <ul style="list-style-type: none"> <li>• Topical songs to support learning across the curriculum.</li> </ul>

<b>PE</b>	<ul style="list-style-type: none"> <li>• Dance</li> <li>• Multi-skills</li> <li>• Health and exercise</li> </ul>
<b>Computing</b>	<ul style="list-style-type: none"> <li>• Use technology purposefully to manipulate and retrieve digital content.</li> <li>• Use technology safely and respectfully.</li> <li>• To know how to be safe on the internet.</li> </ul>
<b>PSHE</b>	<ul style="list-style-type: none"> <li>• Discussing our school values Nurture and Thankfulness</li> <li>• Solving problems</li> <li>• Exploring what it means to Live in the wider world - Citizenship &amp; British Values</li> <li>• Communities &amp; Families and close positive relationships</li> </ul>
<b>Spirituality</b>	<ul style="list-style-type: none"> <li>• What do we belong to?</li> <li>• Why, where and how do people worship?</li> <li>• How do people belong to the Christian community?</li> <li>• Jewish children/Judaism and God</li> <li>• Is a Jewish child free to choose how to live?</li> <li>• How do Christians use their places of worship?</li> </ul>

<b>Curriculum Enrichment</b> 	<b>Home Learning</b> 
<p>Dress up day</p> <p>Roman Army Formation March</p> <p>Make a shield</p>	<p>Reading – read with your child and sign their reading record every day where possible!</p> <p>Mental maths – quick timetable recall and mental addition and subtraction</p> <p><u>To begin next week:</u>          -Phonics and weekly spellings          -Help at home ideas to reinforce the week’s learning</p> <p>Please, start collecting a large cardboard paper for us to make a shield from</p>
<b>Reminders</b> 	<b>What you can do at home?</b>
<p>Children are to come in dressed in PE kit on their PE days. The children will participate in two PE lessons a week as follows:</p> <p>Flamingo – Monday and Wednesday          Macaw – Tuesday and Thursday          Hummingbird – Tuesday and Wednesday</p> <p>Water bottles are welcomed in the classroom. <b>These should only contain water and be labelled.</b> Children will bring these home daily.</p>	<p>Visit the library and find books about the Romans/Roman empire and their impact on Britain, support your child to engage in their learning and find out some interesting facts! You can also read own books at home and notice similarities from one book to another.</p> <p>Visit a shop and/or play shop games at home encouraging your child to use adding and subtracting for a purpose. E.g. Add two totals and use subtraction for finding change.</p>