

# Tropical Birds Autumn Term 2

## Bottoms, Burps and Bile

### Topic Overview

This half term Tropical Birds will be learning about the digestive system and different types of teeth. They will learn how to look after their teeth and how to keep heathy more generally. In DT we will make a heathy snack, developing our food preparation skills particularly cutting fruit and vegetables. We will learn to present information using presentation software, learning to make this appropriate to a chosen audience through the inclusion of a range of design features. In geography we will be learning about coasts and compare how these are different to the features of Milton Keynes. In PSHE we will be developing our understanding of British values and linking this to our ternly school topic of respect.

#### Subject Focus

Science  
Design Technology

### Programmes of Study

#### English

We will cover the following genres of writing within our learning experiences this half-term:

- Story telling
- Letters of complaint and apology
- Explanation texts
- Play scripts

Grammar focus:

- Word classes
- Pronouns
- Adverbial phrases
- Clauses and how these can be rearranged to make writing more interesting

Reading

- This half term we will read a selection of shorter texts and develop our understanding of these
- Retrieval skills- retelling specific details about the text.
- Understanding of why authors choose specific words and phrases
- Inference- using my knowledge of the text to make comments and predictions

#### Maths

Methods and approaches for multiplication and division  
Measuring  
Problems involving money

#### Geography

To know the physical features of a coast.  
To know how beaches are formed.  
To know what coastal erosion is.  
To know how humans contribute to coastal erosion.  
To know how humans can prevent coastal erosion.

#### Design Technology

To identify healthy foods  
  
To know how to cut and prepare fruit and vegetables safely  
  
To know how to plan a healthy snack  
  
To know how to evaluate a healthy snack against an original design

#### Science

To know how to name the types of teeth and their function  
To know what herbivores, carnivores and omnivores are

	<p>To know why herbivores, omnivores and carnivores have different teeth</p> <p>To understand that humans have two sets of teeth and why they fall out.</p> <p>To understand the effects of sugar on teeth</p> <p>To know how to identify the basic parts of the different parts of the digestive system and know their function</p>
Music	<p>To know the elements that are combined to make music, particularly pitch, pace and dynamics</p> <p>To know how to produce music in different ways</p> <p>To know how to record music in a range of ways, including standard notation</p> <p>To play music on tuned and untuned instruments</p>
PE	<p>To move in a variety of different ways</p> <p>To follow the 4 main points on a compass</p> <p>To work effectively as a team</p> <p>To develop strength and control</p>
Computing	<p>To know how to organise slides in a presentation</p> <p>To know how to add design features to a presentation</p> <p>To know how to present information clearly</p> <p>To know how to edit and select appropriate images</p> <p>To know how to add appropriate transitions</p> <p>To know how to add hyperlinks</p>
PSHE	<p>We will be learning about British values and linking this to our school value of respect</p>
Religious Education	<p>This half term we will be continuing with our learning about Hinduism</p> <p>We will be learning about the meaning of a Christingle and why these are important to Christians</p>

<p>Curriculum Enrichment </p>	<p>Home Learning </p>
<p>Making a healthy snack</p> <p>Taking part in the Christingle service</p>	<p>Reading</p> <p>Weekly spellings</p> <p>Times table practice</p>
<p>Reminders </p>	<p>What you can do at home?</p>
<p>The children need their PE kits in school from Monday to Friday. They will be doing PE outside this half term, weather permitting so they need to have appropriate clothing and footwear e.g t-shirt, shorts, jogging bottoms, jumper, trainers/plimsoles.</p>	<p>Please listen to your child read 4 times a week or more. They can fill in their reading record- you just need to sign to say you have heard them read and talk about what has happened, why characters feel a certain way as our children are good at reading words however they need to be constantly</p>

<p>Children with pierced ears should either bring micro pore tape to cover their own ear-rings to ensure they are safe and cannot easily get caught during PE. Alternatively, they should be removed for the days your child has PE. Adults are not allowed to remove/put in ear-rings due to health and safety.</p> <p>Any other jewellery should be removed e.g watches. No other jewellery should be worn at school.</p> <p>Hair shoulder length or longer should be tied back to reduce the level of distraction in class and to make sure it is not in the children's way. It also lessens the spread of head lice.</p> <p>Please check your child's hair for head lice regularly to ensure that it is treated quickly before it causes too much discomfort to the children.</p>	<p>developing their ability to retell details and infer using what they know from what they have read.</p> <p>Recite times table facts  <math>1 \times 2 = 2 \dots</math>  The Year 3 children should know their 2s, 5s, 10s and be beginning to learn their 3s.</p> <p>The Year 4 children should know 3s, 4s and 8s and be beginning to learn their 6s, 7s, 9s, 11s and 12s!</p>
<p>Diary Dates </p>	
<p>The Armistice service at Cold Harbour will be held on Monday 11<sup>th</sup> November at 9am. Weather permitting, parents are warmly invited to join us.</p> <p>The Christingle Service at Cold Harbour School will be held on the 11<sup>th</sup> December at 9am. Parents are invited to join us for this celebration service.</p>	