



WATERBURY PRIMARY SCHOOL

## Life as a Victorian UPKS2 Autumn Term 1

### Topic Overview

This half term Water birds will be finding out what it was like to live in the Victorian Era. They will be learning about key events and people in Victorian times, how people lived and worked and how a variety of sources can help us find out about the past. We will be securing our reading skills by sharing Street Child in our Whole Class reading sessions. The children will read with a partner and be read to to model the 'reader's voice' and deepen their understanding of the events within the text. The children will be looking at great Victorian inventors and artists. We will be considering how their inventions have shaped the lives of future generations. Children will continue to be taught maths according to the White Rose Scheme to develop on their learning from last year.

### Subject Focus

History, Science  
Art

### Programmes of Study

#### English

We will cover the following genres of writing within our learning experiences this half-term:

- Diary entries - writing from different characters points of view
- Non-chronological reports in History linked to The Victorians
- Discussion writing - Where the Victorian really a *Great Nation*?

Grammar focus:

- Conjunctions - Whereas, despite, instead of, on the other hand
- Starting to vary sentence structure for effect on the reader

Sentence punctuation:

- Accurate use of full-stops and capital letters
- Apostrophes for omission and possession
- Use of commas to mark clauses.
- Introduction to the use of parentheses (Y5)



Reading



- Whole class text; Street Child by Berlie Doherty.
- Retrieval skills- retelling specific details about the text.
- Inference- using my knowledge of the text to make comments and predictions

#### Maths

- Number and Place Value - including numbers up to 10 000 000, Roman Numerals and negative numbers.
- Securing methods for Addition and Subtraction ready for solving multi-step problems.
- Securing methods for Multiplication and Division
- Fractions - including equivalence between fractions, decimals and percentages

<b>History</b>	<ul style="list-style-type: none"> <li>• To understand when the Victorian Era was - making links with our previous history lessons in school.</li> <li>• To understand the key events in Queen Victoria's reign and the impact she had on Britain and the world.</li> <li>• To know how the lives of Victorian children were affected by conditions in the period and how they differ from our own lives today.</li> <li>• To know about a number of inventions, discoveries and changes that impacted the lives of Victorians.</li> <li>• To be able to use a variety of sources for historical enquiry.</li> </ul>
<b>Art</b>	<ul style="list-style-type: none"> <li>• To know about the style and printing techniques used by William Morris</li> <li>• To replicate his style using a variety of techniques.</li> <li>• To create our own motifs for labels</li> </ul>
<b>Science</b>	<ul style="list-style-type: none"> <li>• To know how living things are classified into broad groups based on shared characteristics and that these broad groups can then be subdivided.</li> <li>• To be able to give reasons for classifying plants and animals based on their characteristics.</li> <li>• To use classification systems and keys to identify animals and plants</li> </ul>
<b>Music</b>	<ul style="list-style-type: none"> <li>• Ipad project with the music service using GarageBand.</li> </ul>
<b>PE</b>	<ul style="list-style-type: none"> <li>• Netball</li> <li>• Invasion Games</li> </ul>
<b>Computing</b>	Scratch Programming
<b>PSHE</b>	<p>Being Me in My World</p> <p>We will be looking at the following units: Celebrating Difference, Dreams and Goals, Healthy ME.</p>
<b>Spirituality</b>	Why is the Qur'an special to Muslims? To explore different ways of showing belief with special reference to Islam.

<b>Curriculum Enrichment</b> 	<b>Home Learning</b> 
Visit to Holdenby House on Tuesday 1st October 2019.	Reading Weekly spellings Maths and English task

<b>Reminders</b> 	<b>What you can do at home?</b>
<p>Please return letters via Parent Mail if your child is interested in <b>Dodgeball Club</b> this will be held <b>3.15 to 4.15</b> every Thursday up until half term.  <b>There will be no club on Wednesday 16<sup>th</sup> October due to Parent's Evening.</b></p> <p>The children need their PE kits in school from Monday to Friday. They will be doing PE outside this half term and it is really important that they have appropriate clothing and footwear e.g t-shirt, shorts, jogging bottoms, jumper, trainers/plimsoles.  Particularly as the weather turns wet and wintery.</p> <p>Children with pierced ears should either bring micro-pore tape to cover their own ear-rings to ensure they are safe and cannot easily get caught during PE. Alternatively, they should be removed for the days your child has PE. Any other jewellery should be removed e.g watches. No other jewellery should be worn at school.</p> <p>Hair shoulder length or longer should be tied back to reduce the level of distraction in class and lessen the spread of head lice.</p>	<p>All children in Y5 and Y6 should be reading at home at least 3 times per week.  Reading records need to be signed at home to ensure parents are aware of homeworks tasks, spellings and your child's reading habits.  It is still really important to hear your child read from time to time, and regularly take an interest in their reading by discussing the plot and characters or factual detail.</p> <p>Times tables to 12 x 12 should be practise at home to gaurantee instant recall. In addition to this square numbers, cubed numbers and prime numbers need to be learned.</p>
<b>Diary Dates</b> 	
<p><b>Tuesday 17th September</b> - Working with Mweva on Computer Programming</p> <p><b>Tuesday 1<sup>th</sup> October</b> – visit to Holdenby House</p>	<p><b>Harvest Worship - at school</b>  Tuesday 16<sup>h</sup> October - 9am (more details to follow.)</p> <p><b>Parent's Evening Dates</b>  Tuesday 15<sup>th</sup> October - 3.30pm-5.00pm  Wednesday 16<sup>th</sup> October - 3.30pm-6.00pm  Thursday 17<sup>th</sup> October - 3.30pm-5.00pm</p>