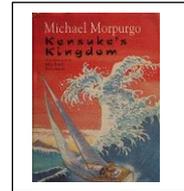


Evolution

KS2 Autumn Term 1 2020



Topic Overview

This half term the children in Year 5 and 6 will be evolving as learners, as we study Kensuke's Kingdom by Michael Morpurgo and Evolution in Science. We will also be embarking on a journey to Benin, Africa as part of our study of history.

We have begun the term looking at Varmints by Helen Ward. This moving picture book will provoke the children to consider carefully how humans are treating nature and recognise the important role bees hold in the world around us. Please ask your child how Evolution links up with our study of bees!

We will of course be teaching concepts missed during the six months that our children have been off school during the Covid-19 pandemic and working to secure their knowledge.

Subject Focus

History
Science

Programmes of Study

English

We will cover the following genres of writing within our learning experiences this half-term:

- Leaflets – How do bees help us?
- Diary entries
- Letter writing – both formal and informal
- Persuasion - Should Michael's family embark on a trip to circumnavigate the world?

Grammar focus:

- Accurate sentence punctuation
- Use of paragraphs
- Informal and formal speech
- How words are related in meaning by antonyms and synonyms
- Devices to build cohesion within paragraphs e.g. after that, despite, instead of.

Maths

- Number and Place Value
- Addition and Subtraction
- Statistics

We will be quickly establishing a baseline for all our children based on the 'Ready to Progress' criteria for each year group. We will be using this understanding to inform us about the next steps for the personal progression of each child.

History

We have chosen **Benin (West Africa) - AD 900-1300** as this will give our children an opportunity to understand what is going on in the rest of the world at the time of the Battle of Hastings. We will be:

- Understanding the chronology of the Kingdom of Benin
- The religious beliefs of the Benin and how these compare to other ancient civilisations.
- Understand aspects of daily life in the Benin Kingdom through group research.
- Considering how history can be passed down as an oral tradition.
- Reflecting on the importance of the Benin Bronzes and their historical relevance to African history.

Art	<p>We will be:</p> <ul style="list-style-type: none"> • Researching what screen printing is and how this technique was used by Andy Warhol. • Looking at the techniques involved in creating a stencil. • Creating our own stencils and using these to print on a variety of backgrounds.
Science	<p>Our focus this term is Evolution and Adaptation. We will:</p> <ul style="list-style-type: none"> • Recognise that things change over time and that fossils provide information about the Earth millions of years ago • Research the work of Mary Anning, Charles Darwin and Alfred Wallace, discovering what links them • Explore how animals have evolved and adapted to their environments on a geographical scale • Identify inherited characteristics in living things
Music	<p>As a school we are now using <i>'Charanga'</i> to guide our music approach.</p> <p>We will be looking at Rock Anthems starting with <i>'Living On a Prayer'</i> and investigating rhythms and tempo to develop body percussion for the verses and chorus.</p>
PE	<p>We will be focusing on personal health and fitness and working as a team to improve our skills in team games.</p>
Computing	<p>Once we have revised our understanding of Internet Safety we will move onto using the Chromebooks.</p> <p>Our focus this term is Computing systems and networks.</p> <p>We will be:</p> <ul style="list-style-type: none"> • Considering what a network is and how computers 'talk' to one another. • Gaining a basic understanding of how the Internet works and how information is delivered to our devices. • Researching how devices are used for a range of purposes at home, work and in school.
PSHE	<p>Our focus this term is <i>'Shared Responsibilities'</i></p> <p>We will be:</p> <p>Thinking about the reasons for rules and laws; consequences of not adhering to rules and laws</p> <p>Learning that there are human rights, that are there to protect everyone</p> <p>Learning about the relationship between rights and responsibilities and considering the importance of having compassion towards others and the shared responsibilities we all have for caring for other people.</p>
RE	<p>This half term we will be focusing on the Sikh religion:</p> <ul style="list-style-type: none"> • We will find out about significant figure like Guru Nanak. • We will be learning about the 5 Ks which are 5 physical symbols worn by Sikhs who have been initiated into the Khalsa. • We will learn about the sacred scriptures - The Guru Granth Sahib

Curriculum Enrichment



Due to Covid-19 we have to reconsider and adjust our plans in line with Government Guidelines.

Please bear with us and details will follow about curriculum enrichment.

Home Learning



Reading – Children will receive a new book to take home with them on a Monday. This book will remain at home. Books can be returned to school on a Friday (this allows 72 hours for books to be quarantined before being sent home again. It is incredibly important that all children in Year 5 and 6 are reading daily. Please encourage your child to record the pages they have read in their personal planners. If possible, upload a photograph of your child's planner onto Classroom Dojo (on your child's story) each Friday.

All children have access to a Time Table Rock Stars account and we would like them to use this to practise their time tables knowledge each week.

Further details about home learning will be sent out in coming weeks.

Reminders



Children need to come into school dressed for PE on the days where they have PE. Please make sure they are wearing appropriate footwear and have a coat if it is likely to turn cold

Puffin- Monday and Friday

Kingfisher- Monday and Tuesday

Penguin- Thursday and Friday

Water bottles are welcomed in the classroom. **These should only contain water and must be labelled.** Children will bring these home daily.

What you can do at home?

Please encourage your child to read regularly and practise their number facts. Once we have settled in, we will be sending you further details about how you can support your child further.

Diary Dates

