



UKS2 Spring Term 2 2021



The Highwayman

Topic Overview

This half term the children will be studying 'The Highwayman' a romantic ballad poem written by Alfred Noyes in 1906. As well as looking at the poetic devices used in the poem, we will be considering the events described and the web of characters involved. We will use this as inspiration for a range of writing. In Geography, we will be considering the effect of traffic on our local area and using our IT database skills to record our findings.

Subject Focus

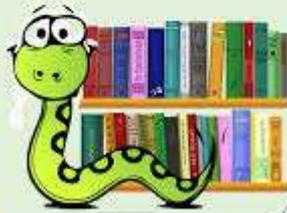
Programmes of Study

English

In reading, we will continue to support our children's learning comprehension skills using the VIPERS approach. We are looking forward to finishing 'The Rise of the Empty People' from Oxford Owl and moving onto looking at visual clues through the short animation 'The Ocean Maker.'

Reading Vipers

Vocabulary
Interpret
Predict
Explain
Retrieve
Sequence or Summarise



In writing, we will be revising our grammatical skills like using a variety of sentence types and powerful vocabulary. We will be using the Highwayman as a stimulus to write a variety of text types:

- A police report from one of King George's men.
- A non-fiction report about Highwaymen
- A diary entry from Tim the Ostler
- Instructions for dressing in disguise as a Highwayman.
- A persuasive piece entitled 'Highwaymen - Good or Bad?'

Maths

Following the children's return to school, our first priority will be to assess the skills our children have covered during the lockdown to gauge how many of these have been retained.

	<p>Moving forward we will be using the Ready to Progress criteria as a guide and continuing to cover new material.</p> <p>Year 5</p> <ul style="list-style-type: none"> • Decimals and percentages <p>Year 6</p> <ul style="list-style-type: none"> • Ratio • Statistics
History/Geography	<ul style="list-style-type: none"> • We are continuing to learn about the Elizabethan period. For two weeks, whilst we continue to do remote learning, we will be learning about the class system and food. • When children return to school we will be learning about traffic in our local area and finding out how different locations in the UK and Europe have used traffic management systems to improve the local area. We are hoping to do some fieldwork; conducting traffic surveys in small groups.
Art	<ul style="list-style-type: none"> • We are learning about Tudor portraits. We will be looking at different Tudor portraits and thinking about how things such as status and power are portrayed through art. We will then be following instructions to create our own portraits in a Tudor style.
Science	<ul style="list-style-type: none"> • We are building on our knowledge of electricity, studying some famous inventors such as Nikola Tesla and working out what is static and circuit electricity. We will be conducting some experiments and using electricity to make our own circuits to power motors and alarms!!!
Music	<ul style="list-style-type: none"> • The children will be developing their appreciation for a wide range of musical genres including classical and hymns. • The children will be starting to learn the keyboard. They will learn the keys on the keyboard and develop fluency of using both hands to play single notes. The children will also be learning about how to write music on a staff including musical notes, the different symbols for notes of different lengths. They will compose their own pieces following the rules of writing music on the staff and play and rehearse their pieces to improve their playing skills as well as edit and improve their compositions based on their own ideas and the feedback/influence of their peers. The children will reflect and evaluate their skills as musicians throughout the unit.
PE	<p>PE lessons will continue with our Premier Sports coach, Mr Brazier.</p> <p>This term we will develop our gymnastics and body control.</p>
Computing	<ul style="list-style-type: none"> • This term's IT links directly with our fieldwork in Geography. The children are going to be using Google Forms and Excel spreadsheets to record data collected from our fieldwork trips to study congestion in the local area. The children will then learn how to use the spreadsheets to present the data as graphs and analyse what it tells us.
PSHE	<ul style="list-style-type: none"> • We are moving on from looking at how vaccines are important for health, to understanding how drugs can be helpful or harmful to our bodies, along with a brief study of smoking and how habits can form into addiction.

Religious Education	<ul style="list-style-type: none"> • Resurrection as told in the Easter Story. The children will consider the message that different events of the story give to Christians. They will also consider how important these messages are to Christians compared to those teachings of The Nativity. The children will be thinking about how to explain why Easter is important to Christians, and why this is celebrated or recognised as a holiday/important time by non Christians.
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Curriculum Enrichment 	Home Learning 
<p>We are hoping to get out and about for local study walks as soon as possible. These will be linked to our Geography, learning about congestion in the local area and its environmental impact.</p>	<p>Reading – The children are now in a good routine reading every day. This needs to continue and be recorded in their journals. Children will receive a weekly spelling list to learn, ready for a dictation on Friday. Weekly activities will be set on Times Tables Rock Stars and My Maths allowing children to develop further their learning from the classroom.</p> <p>Now we are up and running with Google Classroom our weekly homework tasks will be shared in your child's classroom.</p>
Reminders 	What can you do at home?
<p>Following the usual approach, the children will participate in two PE lessons a week. On those days, children will be asked to come into school wearing their PE kits. PE days for Year 5 and Year 6 are Mondays and Thursdays.</p> <p>Water bottles are welcomed in the classroom. These should only contain water and must be labelled. Children will bring these home daily.</p>	<p>Continue to support your child with their reading, times tables, homework and the use of Google Classroom</p>
Diary Dates 	
<p>Parents Evening - Zoom consultations will take on 23rd March, 24th March and 25th March 2021.</p>	