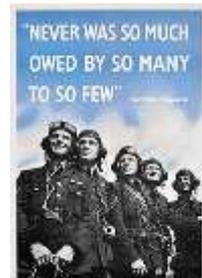




World War II - Who's War?

UKS2 Summer Term 1 2021



Topic Overview

This half term the Water bird classes will be finding out about the impact of World War II, particularly in our local area. They will be learning about key events and people in WWII, how people lived and worked and how a variety of sources can help us find out about the past.

We will be securing our understanding by sharing *Goodnight Mr Tom* in our whole class reading sessions. The children will read with a partner and be ready to model the 'reader's voice' and deepen their understanding of the events within the text.

Subject Focus

History, Science, DT

Programmes of Study

English

We will cover the following genres of writing within our learning experiences this half-term:

- Diary entries - writing from different characters' points of view
- Non-chronological reports are linked to 'The Home Front.'
- Discussion writing - Who contributed the most to the Home Front?

Grammar focus:

- Conjunctions - Whereas, despite, instead of, on the other hand
- Starting to vary sentence structure for effect on the reader

Sentence punctuation:

- Accurate use of full-stops and capital letters
- Apostrophes for omission and possession
- Use of commas to mark clauses.
- Securing the use of parentheses (Y5)

Reading

- Whole class text; *Goodnight Mr Tom* by Michelle Magorian.
- Retrieval skills- retelling specific details about the text.
- Inference- using my knowledge of the text to make comments and predictions

Maths

Since the children have returned to school, we have been using the DfE's *Ready to Progress criteria* to assess how our children are progressing with their understanding of Place Value. This half term, we will be using the guide again to develop the children's understanding of formal methods of computation and how these can be applied to reasoning when we are problem solving.

History	A significant turning point in British History - The Battle of Britain, focusing on the impact of Hitler's Actions on Britain.
DT	The children will be making links to their history by designing, building, finishing and evaluating air raid shelters. They will most likely be using papermâché so please save any newspapers you have and send them into school.
Science	Using our Forest School, we will be investigating micro habitats, studying how different creatures live in different environments. Alongside this, we will research macro habitats, examining how pollution can have an impact on both animals and settings. We are currently in talks with The Parks Trust to arrange a 'Pond Dipping' experience for our classes and will confirm dates shortly.
Music	We will be using the inspiring music scheme from <i>Charanga Music</i> as our guide to the Keyboard. The children will be learning where notes sit on the stave, how the shape of a note depicts its length and how to locate the scale of C as well as learning some fun tunes and trying some composition along the way.
PE	Following our restricted lives during the lock down our focus this term will be using our bodies effectively to have fun and keep healthy. We will be participating in: <ul style="list-style-type: none"> ● Basketball ● Athletics
Computing	We will be using the PurpleMash scheme of work to secure our understanding of how Databases can be used to organise information. We will be applying this knowledge to writing a community survey about the way we travel using a Google Form.
PSHE	Our umbrella statement for this term is 'Using Technology for Good' and we will look at ways social media can bring about positive changes. We'll also look at ways to protect ourselves against cyberbullying and on-line fraud involving the use of our personal information!
Spirituality	This half term the children will be exploring the views that different religions have of God and what God is like. We will also be learning about why some people choose to not believe in God. The focus of this unit will be on the Muslim and Christian beliefs of who God is and the impact these beliefs have on the lives of the followers. We will also look at art and religious texts of Christians and Muslims that express their beliefs. We will identify similarities and difference between the Muslim and Christian beliefs.

<p style="text-align: center;">Curriculum Enrichment</p> 	<p style="text-align: center;">Home Learning</p> 
<p>Geography Field Trip looking at traffic level and pollution in the local area.</p> <p>Collaborative work in Science with Cranfield University.</p>	<p>Daily reading My Maths & Timetable Rockstars Spellings on PurpleMash English written exercises set on GoogleClassroom</p>
<p style="text-align: center;">Reminders</p> 	<p style="text-align: center;">What you can do at home?</p>
<p>Children need to come to school wearing their PE kits on PE days. These are as follows:</p> <p>Puffin: Tuesday and Wednesday Kingfisher: Tuesday and Wednesday Penguin: Friday and Wednesday</p> <p>Where possible they will be doing PE outside and it is really important that they have appropriate clothing and footwear e.g. t-shirt, shorts, jogging bottoms, jumper, trainers/plimsolls and a water bottle - particularly as the weather turns warmer.</p> <p>Children with pierced ears should either bring micropore tape to cover their own ear-rings to ensure they are safe and cannot easily get caught during PE. Alternatively, they should be removed for the days your child has PE. Any other jewellery should be removed e.g watches. No other jewellery should be worn at school.</p> <p>Hair shoulder length or longer should be tied back to reduce the level of distraction in class and lessen the spread of head lice.</p> <p>Please return letters if your child is interested in Basketball Club this will be held 3.15 to 4.15pm every Tuesday up until half term.</p>	<p style="text-align: center;">READING</p> <p>All children in Y5 and Y6 should be reading at home at least 3 times per week. Reading records need to be signed at home to ensure parents are aware of homework tasks, spellings and your child’s reading habits. It is still really important to hear your child read from time to time, and regularly take an interest in their reading by discussing the plot and characters or factual detail.</p> <p style="text-align: center;">Spelling</p> <p>Weekly spelling rules will be practised using the LOOK/COVER/WRITE system and quizzes on PurpleMash.</p> <p style="text-align: center;">Google Classroom</p> <p>Homework exercise for English will be set weekly on Google Classroom. Please let your child’s class teacher know if for any reason you cannot access this.</p> <p>My Maths - weekly exercises will be set by your child’s maths teacher. Please make sure your child is going online to complete their homework.</p> <p style="text-align: center;">Timetable Rockstars - weekly exercises.</p> <p>Times tables to 12 x 12 should be practised at home to guarantee instant recall. In addition to this square numbers, cubed numbers and prime numbers need to be learned.</p>
<p style="text-align: center;">Diary Dates</p> 	
<p>Wednesday 14th April - Y6 MOTUS dance workshop</p> <p>Week commencing 12th April - National Army museum virtual introduction to life during WWII.</p> <p>Monday 26th April – Yr 5/6 Field Trip looking at traffic in the local area.</p>	