

The Canterville Ghost

Waterbirds Spring Term 1 2020

Topic Overview

This half term the Waterbird classes will be focusing their work in **English** on the classic Gothic Ghost Story - *The Canterville Ghost by Oscar Wilde*.

This humorous text will challenge the children to broaden their already extensive vocabulary and further develop reading comprehension skills.

The children will continue to be taught **Maths** according to the White Rose Scheme - focusing particularly on :

Y5

- Decimals
- An introduction to percentages
- Multiplication and division methods

Y6

- Decimals and percentages
- Algebra
- Geometry: position and direction

In **Science**, we will be looking at 'Living Things' focusing particularly on Life Cycles.

In **Geography**, we will be looking at the Mediterranean. We will start by identifying the area with maps, globes and atlases, before considering how the physical features of this area have influenced human behaviour. We will use our lens to zoom in on the country of Italy with its princely states, before focusing further on life in the region of Emilia Romagna and the capoluogo (capital) of the region – Bologna.

We will link our study of Italy to the great master Michaelangelo in **Art**.

Subject Focus

English

Programmes of Study

English

The Canterville Ghost

We will cover the following genres of writing within our learning experiences this half-term:





- Developing specific settings to intrigue the reader.
- A letter of complaint from the Canterville Ghost to Mr Otis in response to his family's dreadful behaviour.
- Scripted conversations between the Canterville Ghost and the editor of Ghost News.
- Diary entries for the Canterville Ghost following encounters with the Otis family.
- A recount from the point of view of Virginia having met the Ghost.

Grammar focus:

- Word classification
- Understanding how to identify a phrase, main clause and subordinate clause
- Use of modal verbs
- Varying sentence length for best effect

	<p>Sentence punctuation:</p> <ul style="list-style-type: none"> ● Accurate use of questions marks, exclamation marks and full stops. ● Marking a clause with a comma. <p>Reading</p> <ul style="list-style-type: none"> ● Whole class text: The Canterville Ghost by Oscar Wilde ● Retrieval skills- retelling specific details about the text. ● Prediction - what is going to happen? ● Inference- using my knowledge of the text to support my answers for questions and opinions about the text / author.
<p>Maths</p>	<p>Y5</p> <ul style="list-style-type: none"> ● Decimals ● An introduction to percentages ● Multiplication and division methods <p>Y6</p> <ul style="list-style-type: none"> ● Decimals and percentages ● Algebra ● Position and direction
<p>Geography</p>	<p>The Mediterranean</p> <ul style="list-style-type: none"> ● To use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. ● To locate and describe the main physical features of Europe. ● To know some of the physical and human features of a European country. ● To understand and describe key physical and human geographical features between Milton Keynes and Bologna
<p>Art</p>	<ul style="list-style-type: none"> ● To know about great artists, architects and designers in history (Michelangelo). ● To improve their mastery of art and design techniques including sketching and sculpture.
<p>Science</p>	<p>We will be studying a range of animal and plant life cycles before:</p> <p>i) Describing the differences in the life cycles of a mammal, amphibian, an insect and a bird.</p> <p>ii) Describing the life process of reproduction in some plants and animals.</p>
<p>Music</p>	<p>Classical composers</p> <ul style="list-style-type: none"> ● To develop an understanding of the history of music. ● To appreciate a wide range of high-quality live and recorded music from great composers and musicians.
<p>PE</p>	<p>In gymnastics we will be focusing on:</p> <ul style="list-style-type: none"> ● showing control, flow and good transitions when travelling ● working effectively in a small group to create a sequence ● mirroring partners movements and skills

	In games lessons we will be focusing on developing the accuracy of our skills and working as a team. We will be working on the following skills: <ul style="list-style-type: none"> • To pass, catch and control the ball using a variety of passes. • To be more confident attacking and defending. • In small sided matches adapt to changing situations using the appropriate tactics.
Computing	Spreadsheets The children will be learning to design and create a spreadsheet for a specific purpose, incorporating different features of design and function.
PSHE	We will be following the Jigsaw programme looking at the theme of tolerance . The children will be considering their culture and that of others.
Spirituality	We will be considering ' Do clothes express faith? ' focusing particularly on three faiths Christianity, Sikhism and Islam. We are going to explore whether clothing rules and restrictions can express belief and give people a sense of identity

Curriculum Enrichment 	Home Learning 
Interviewing members of different faith groups.	Focus: READING - reading a range of different genre. Weekly spellings Maths and English task
Reminders 	What you can do at home?
 <p>Don't forget to sign up for a Dojo account so you can see how your child is getting on in class.</p> <p>Please return letters via the office if your child is interested in Basketball/Netball Club this will be held 3.15 to 4.15pm every Thursday up until half term.</p> <p>PE Kits need to be in school Monday-Friday. Lessons will take place indoors and outside this half term. It is really important that all children have appropriate clothing and footwear ie. t-shirt, shorts, jogging bottoms, jumper, trainers/plimsolls, even a hat - as the weather is likely to be wet and wintry.</p> <p>Children with pierced ears should either remove their earrings or bring in micro-pore tape to cover their own earrings in PE lessons. Any other jewellery should be removed ie. watches and hair tied back. No other jewellery should be worn at school.</p>	<p>READING As a phase we are placing our focus on supporting children's reading to prepare them for Secondary school. All children in Y5 and Y6 will be expected to read x 5 times per week with a least one session being supported by an adult or older sibling at home. It is still really important to hear your child read from time to time, and regularly take an interest in their reading by discussing the plot and characters or factual detail.</p> <p>Planners need to be signed at home to ensure parents are aware of homework tasks, spellings and your child's reading habits.</p> <p>MATHS FACTS Times tables to 12 x 12 should be practised at home to guarantee instant recall. In addition to this children in Year 5 and 6 need to be confident recalling square numbers, cubed numbers, prime numbers, factors, multiples and fraction/decimal/percentage equivalents.</p>

Shoulder length / long hair should be tied back to reduce the level of distraction in class and lessen the spread of head lice.

Diary Dates



Y6 SATs meeting - Tuesday 28th January 2020 (3:20pm and 5.00pm)

Parents Evenings Tuesday 24th March, Wednesday 25th March & Thursday 26th March