

## Ancient Greece

### Waterbirds Spring Term 2

#### Topic Overview

This half term the Waterbird classes will be focusing on **Ancient Greece**. This fantastic topic will allow us in **History** to consider what life was like for citizens in this ancient civilization and **English** focus on the wealth of stories the Greeks told as they tried to make sense of the world.

The children will continue to be taught **Maths** according to the White Rose Scheme - focusing particularly on :

**Y5** - The four operations and how we apply these to reasoning questions relating to measure.

**Y6** - We will be introduced to a couple of new skills - calculating volume, finding internal angles in a triangle and applying our knowledge of measure in different contexts. We will continue to consolidate our arithmetic skills and apply our knowledge of reasoning questions. (See below).

In **Science**, we will be exploring a range of **Forces** and considering how they affect us in our daily lives.

In DT, we will be researching simple machines and using this as inspiration to design and make our own mechanical toys.

#### Subject Focus

#### English

#### Programmes of Study

#### English

We will be introducing Year 5 and 6 to traditional tales which were first told, orally, over 3000 year ago - Greek Myths such as **Persephone and the Pomegranate Seeds, Daedalus and Icarus, King Midas and The Wooden Horse of Troy**.

We will cover the following genres of writing within our learning experiences this half-term:

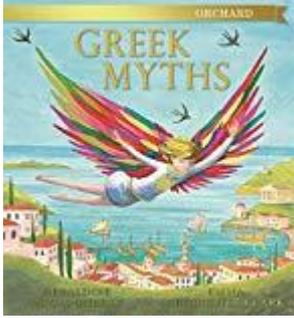
- Non-chronological reports written with the reader in mind!
- Narrative - writing our own Greek Myth.
- Formal and informal letters

Grammar focus:

- Word classification
- Selecting different sentence openers for variety and effect
- The Active and Passive voice
- Use of conjunctions for additional ideas and giving reasons

Sentence punctuation:

- Accurate use of apostrophes, questions marks and full stops.
- Use of parentheses
- Use of semicolons between two related clauses (Y6)

	 <p>Reading</p> <ul style="list-style-type: none"> <li>• Whole class text: Greek Myths by Emma Chichester Clark</li> <li>• Retrieval skills- retelling specific details about the text.</li> <li>• Clarification - what does a new word mean?</li> <li>• Prediction - what is going to happen?</li> <li>• Inference- using my knowledge of the text to support my answers for questions and opinions about the text / author.</li> </ul>
<p><b>Maths</b></p>	<p><b>Y5</b></p> <ul style="list-style-type: none"> <li>• Consolidation of methods for the four operations</li> <li>• Using our knowledge of multiplying and dividing by 10, 100 and 1000 to help us convert different units of measurement</li> <li>• Perimeter and area of quadrilaterals</li> <li>• Fractions</li> </ul> <p><b>Y6</b></p> <ul style="list-style-type: none"> <li>• Measurement - converting units</li> <li>• Perimeter, area (including triangles) and volume</li> <li>• Calculating angles on straight lines and in triangles</li> <li>• Ratio and proportion</li> <li>• On-going daily arithmetic and reasoning practice</li> </ul>
<p><b>History</b></p>	<ul style="list-style-type: none"> <li>• Chronology - Where does the Ancient Greek empire fit with our growing knowledge of the past?</li> <li>• Discovery - How do we know so much about Ancient Greece? What artefacts did they leave behind?</li> <li>• What life was like in Ancient Greece - especially for women?</li> <li>• What was the Ancient Greek belief system like? How did this influence their lives?</li> <li>• How and why the Olympics started and what impact did this have on the future world?</li> </ul>
<p><b>Design Technology</b></p>	<p>Alongside our Science topic, we will be learning about household items with simple mechanisms.</p> <ul style="list-style-type: none"> <li>• We will be investigating levers, pulleys and cams - considering how they work and how to make our own examples.</li> <li>• We will be designing and making a simple mechanical toy.</li> </ul>
<p><b>Science</b></p>	<p>Our Science topic will be forces, to include the following themes:</p> <ul style="list-style-type: none"> <li>• Gravity</li> <li>• Air resistance</li> <li>• Water resistance</li> </ul>

	<ul style="list-style-type: none"> <li>• Friction</li> </ul>
<b>Music</b>	We will be developing our ensemble singing skills through the BBC programme Heroes of Troy. We will be targeting many of the KS2 music objectives while learning lots about the Trojan War!
<b>PE</b>	In PE, we will be focusing on Dance and Outdoor adventurous activity.
<b>Computing</b>	Our focus will be on Computer Coding, using the online programme 'Scratch'. The children will be using and evaluating code, to support software, and writing their own code to perform functions.
<b>PSHE</b>	We will be following the Jigsaw programme looking at the theme of Dreams and Goals.
<b>Spirituality</b>	In the lead up to Easter we will be considering 'Was the death of Jesus worth the sacrifice?' and working with Rev. Paul Pavlou to consider the importance of events which led up to the death of Jesus.

<b>Curriculum Enrichment</b> 	<b>Home Learning</b> 
	<p>Focus: <b>READING</b> - reading a range of different genres.</p> <p>Weekly spellings</p> <p>Maths and English task</p>
<b>Reminders</b> 	<b>What you can do at home?</b>
 <p>Don't forget to sign up for a Dojo account so you can see how your child is getting on in class.</p> <p><b>PE Kits need to be in school Monday-Friday.</b> Lessons will take place <b>indoors and outside</b> this half term. It is really important that all children have appropriate clothing and footwear e.g t-shirt, shorts, jogging bottoms, jumper, trainers/plimsolls, even a hat - as the weather is likely to be wet and wintry.</p> <p>Children with pierced ears should either remove their earrings or bring in micro-pore tape to cover their own earrings in PE lessons. Any other jewellery should be removed e.g.</p>	<p><b>READING</b></p> <p>As a phase, we are placing our focus on supporting children's reading to prepare them for Secondary school.</p> <p>All children in Y5 and Y6 will be expected to read x 5 times per week with at least one session being supported by an adult or older sibling at home.</p> <p>It is still really important to hear your child read from time to time, and regularly take an interest in their reading by discussing the plot and characters or factual detail.</p> <p>Planners need to be signed at home to ensure parents are aware of homework tasks, spellings and your child's reading habits.</p> <p><b>MATHS FACTS</b></p> <p>Times tables to 12 x 12 should be practised at home to guarantee instant recall. In addition to this children in Year 5 and 6 need to be confident</p>

<p>watches and hair tied back. No other jewellery should be worn at school.</p> <p>Shoulder length / long hair should be tied back to reduce the level of distraction in class and lessen the spread of head lice.</p>	<p>recalling square numbers, cubed numbers, prime numbers, factors, multiples and fraction/decimal/percentage equivalents.</p>
<p><b>Diary Dates</b> </p>	
<p>International Day of Mathematics - Monday 16th March</p> <p><b>Easter Cracked</b> - Wednesday 18th March</p> <p><b>Open Morning</b> - Thursday 19th March</p> <p><b>Parents Evening</b> - 24th, 25th and 26th March</p> <p><b>KS2 Easter Service</b> at St. Mary's Church - Tuesday 31st March 2020</p>	<p><b>End of term</b> - Friday 3rd April 2020</p>