



Fire Fire!

KS1 Autumn Term 1 2020



Topic Overview

This half term the children will be diving into our exciting theme 'Fire Fire' where we will find out about a significant historical event – The Great Fire of London. We will compare London then and now and find out all about how the fire started, spread and why it lasted so long. This topic will also enable our children to become safety experts as they learn how to identify hazards in the home and familiar settings and what to do in the event of an emergency. They will have the opportunity to act out their skills as Fire Fighters and call-handlers in our Fire Station role-play area!

Subject Focus

History
PSHE

Programmes of Study

English	<p>We will cover the following genres of writing within our learning experiences this half-term:</p> <ul style="list-style-type: none"> ● Character and setting descriptions ● Diary entry ● Newspaper Report ● Stories with familiar settings <p>Grammar focus:</p> <ul style="list-style-type: none"> ● Sentence punctuation: full-stop, exclamation mark and question mark ● Adjectives and conjunctions
Maths	<ul style="list-style-type: none"> ● Number and Place Value ● Addition and Subtraction ● Multiples of 2, 5 and 10
History	<ul style="list-style-type: none"> ● To understand where and when the Great Fire of London started. ● Identify ways in which London was different in 1666 to London today. ● Historical sources – How do we know about the Great Fire of London? ● Understand the events of the Great Fire of London ● Know about Samuel Pepys and his diary ● Know how the fire spread and why it lasted so long and what was changed to stop this happening again
Art	<ul style="list-style-type: none"> ● Identify how colour is used in paintings/artwork ● Know how to mix colours to make a new colour ● Experiment with darker and lighter tones ● Explore colour with different media ● Create a Great Fire of London scene using different tones
Science	<ul style="list-style-type: none"> ● Identify and compare the suitability of a variety of everyday materials ● Discuss the different uses of different materials and to know that they can be used for more than one things ● Plan a scientific enquiry to investigate materials that are used for the same thing e.g., which is more efficient a spoon made of paper, metal or plastic?
Music	<ul style="list-style-type: none"> ● Explore dynamics, tempo and pitch to create a piece of music to represent the cycle of a fire
PE	<ul style="list-style-type: none"> ● Dance ● Multi-skills
Computing	<ul style="list-style-type: none"> ● To know how to be safe on the internet. ● To use shape and line tools effectively to create an image.

	<ul style="list-style-type: none"> To choose appropriate colours and shapes and explain my choices in creating an image. Compare a picture made on computer and on paper.
PSHE	<ul style="list-style-type: none"> Electrical safety Identify hazards in the home and familiar settings Know how to call 999 in an emergency and what information to provide Know how to respond to a fire situation Know how to keep safe at special events e.g. Bonfire night
Spirituality	<ul style="list-style-type: none"> What do we belong to? What are Christian beliefs? How do they compare to Jewish beliefs? How do Christians use their places of worship? How do Jews use their synagogues? What groups do you belong to and how do you show it?

Curriculum Enrichment 	Home Learning 
<p>Opportunities to act out responding to emergency situations in our Fire Station role-play area!</p> <p>If possible, a visit from a fire fighter.</p>	<p>Reading – read with your child and send in photos of your recording to build up dojo points for home reading</p> <p>Mental maths – counting forwards and backwards in ones up to one hundred (Y1). Count on and back in twos, fives and tens (Y2).</p> <p>Phonics and weekly spellings (these will be sent home once a week)</p> <p>Help at home ideas will be shared via our Class Story on Class Dojo to reinforce the week's learning.</p>
Reminders 	What you can do at home?
<p>Water bottles are welcomed in the classroom. These should only contain water and must be labelled. Children will bring these home daily.</p> <p>Children should come into school wearing their PE kits on their PE days.</p> <p>Sparrow Class: Thursday and Friday</p> <p>Goldfinch Class: Wednesday and Thursday</p>	<p>Play Fire Fighters at home! Encourage your child to act out what they would do in an emergency situation. Talk about how to stay safe at home and at school.</p> <p>Play shop games at home encouraging your child to use adding and subtracting for a purpose. E.g. Add two small totals and use subtraction for finding change.</p>
Diary Dates 	
<p>Reading books can only be returned to school on a Monday and/or Friday. Week commencing 2.11.2020 Parent's Evening</p>	