



Beside the Seaside

KS1 Summer Term 2 2021

Topic Overview

This half term the children will be diving into our salty and sandy topic 'Beside the Seaside' where we will find out all about seaside towns and sea life creatures. We will compare our local area to that of a town near to the coast and will learn the difference between human and physical features at the seaside. This topic will also enable our children to become sewing experts as they learn how to make puppets and perform a puppet show on our special seaside day! We will be exploring some lovely texts this half term in connection to our topic, our first text, 'The Lighthouse Keeper's Lunch', will be an exciting way to hook the children into learning as we will be using our imaginations to devise a plan to keep the seagulls away at lunchtime at the seaside!

Subject Focus

Geography

Science

Programmes of Study

English	<p>We will cover the following genres of writing within our learning experiences this half-term:</p> <ul style="list-style-type: none"> • Instructions • Setting description • Story re-telling • Non-chronological report • Tour guide <p>Grammar focus:</p> <ul style="list-style-type: none"> • Adverbs • Expanded noun phrases • Range of punctuation . ! ? , • Suffixes and prefix
Maths	<ul style="list-style-type: none"> • Number and Place Value • Addition and Subtraction • Multiplication and division • Time
Geography	<ul style="list-style-type: none"> • Know where to find the seaside and plot some seaside towns on a map of the UK. • Plot the seas surrounding the UK on a map. • Identify physical features of the coast (beach, cliff, sea, coastline) and human features (harbour, lighthouse) • Compare our local area to a seaside town • Find out about British seas and coasts and the human activities that take place in them e.g. fishing, tourism • Compare a British beach with one from another country
Art	<ul style="list-style-type: none"> • Know that textiles create things • Simple sewing of fabrics • Plan a puppet • Assemble, join and combine materials • Cut, shape and join fabrics to make a simple garment using a range of techniques • Choose and use appropriate finishing touches
Science	<ul style="list-style-type: none"> • Group and sort animals by land and sea • Diet of sea life creatures and food chain • Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, mammals) • Looking after animals in our environment
Music	<ul style="list-style-type: none"> • Identify different percussion instruments to describe sounds • Create symbols for instrument sounds • Select sounds to retell a story • Consider the elements of music dynamics and tempo for effect. • Perform.

PE	<ul style="list-style-type: none"> • Gymnastics • Multi-skills
Computing	<ul style="list-style-type: none"> • Understand that data can be presented in picture format • Contribute to a class pictogram • Use a pictogram to record the results of an experiment • Collect data • Create my own pictogram
PSHE	<ul style="list-style-type: none"> • Know what money is, how we get it and what we spend it on. • Know that people make different choices about money • How to save and spend money. Knowing the difference between essential and non-essential items. • Know that money needs to be looked after and there are different ways of doing this. • Transition – Preparing to move to a new class
Spirituality	<ul style="list-style-type: none"> • Know that different people do/believe different things. • Know the creation story. • To understand what Shabbat is and why it is important to Jewish people. • To explore symbolism and importance around the Friday night meal.

Curriculum Enrichment	Home Learning
<p>Beside the Seaside Day – We will bring the seaside to Cold Harbour in the final weeks of the Summer Term (date to be confirmed nearer the time when we can look at the weather forecast). Here, we will bring our learning from across the curriculum together as we explore a range of activities in sand pits and paddling pools. The children will also share their Puppet Show performances.</p>	<p>Reading – read with your child and send in photos of your recording to build up dojo points for home reading</p> <p>Mental maths – complete firm fact sheets. It would also be useful to practice counting on and back in 2s, 5s and 10s.</p> <p>Weekly spellings (these will be sent home once a week)</p> <p>Help at home ideas will be shared via our Class Story on Class Dojo to reinforce the week's learning.</p>
Reminders	What you can do at home?
<p>Water bottles are welcomed in the classroom. These should only contain water and must be labelled. Children will bring these home daily.</p> <p>Children should come into school wearing their PE kits on their PE days.</p> <p>Sparrow Class: Thursday and Friday</p> <p>Goldfinch Class: Wednesday and Thursday</p>	<p>Have you ever been to the seaside? Do you know anyone who lives near the seaside? We would love to see your photographs and hear all about the place you have visited! We will be creating a display where the children will be plotting their visits to any UK beaches on a giant map, so please send photos in to school or on class dojo.</p> <p>If you have visited more than one beach, you could have a go at doing this at home. Label a map of the UK and/or the world with your sea photographs.</p>
Diary Dates	
<p>Transition Morning – The children will spend the morning with their new class teacher in their new classroom for September on Tuesday 6th July 2021</p> <p>Sports Day – 8th July 2021 (Weather permitting)</p> <p>Last day of term – Thursday 22nd July 2021</p>	