

## Woodland Birds, Year 1 and 2

### Newsletter 3 - January 2019

Spring 1, 2019

Sparrow, Goldfinch and Robin



## Enchanted Woodland

### Maths

This half term, we will be focusing on place value including addition and subtraction. We will learn how to find and identify fractions of objects, shapes and numbers. For measurement the focus will be measuring length and height using standard and non-standard measures. At the end of the half term we will explore measuring mass, temperature and capacity. The children get the chance to explore these in real life situations and they will be challenged to apply their knowledge and skills in different areas of the curriculum.

### Literacy

This half term our writing is based on traditional tales with a particular focus on Hansel and Gretel. We will be exploring the features of traditional tales by reading, sharing and retelling them. We will continue to develop our writing of sentences and whole texts by writing descriptions, letters and our own stories. We will be using a range of conjunctions and time openers to vary our sentences. Our grammar and punctuation focus will include question marks, exclamation marks, suffixes and different sentence types. In the second half of the term the children will be studying and then writing non-chronological reports. We will have opportunity to research woodland animals and use our own experiences to support our non-fiction writing. We will continue to develop handwriting and writing grammatically correct sentences with punctuation marks.

### Curriculum foci

**Art and Design:** The children will be developing their drawing and sketching skills by drawing plants and animals linked to our topic.

**Science:** The children will be exploring and comparing different habitats identifying a variety of plants and trees. They will learn about what living things need to survive.

**Music:** The children will be listening to sounds in different settings and will be composing and recording a piece of music using natural materials.

**Computing:** We will be introducing the principles of coding using ScratchJr software. The platform encourages basic understanding of algorithms and how to create precise instructions for visual working programs.

**RE:** Year 1s will be learning about what makes us special. Included in this will be about belonging to different groups.

Year 2s will be learning about New Year celebrations around the globe and the meanings behind these. Can all **Yr2** children please bring in a plastic bottle by **Monday 21st January**. Thank you.

### Home Learning

The children's main homework is to **read daily** and learn number bonds. Year 2 children should also be learning times tables starting with 2x, 5x and 10x. Number bond challenges will continue to happen weekly to develop mental arithmetic skills. Spellings to learn will also be sent out later this half term. Homework reminders will go out every Friday.

### Reminders

Please see the table below which details the days on which each class will have their library days and P.E lessons. Please ensure that your child has their **indoor and outdoor P.E kit** in school all week. P.E kit should include footwear and clothing suitable for indoor and outdoor activities.

	<b>Sparrow</b>	<b>Goldfinch</b>	<b>Robin</b>
<b>P.E</b>	Monday	Monday	Monday
<b>Library</b>	Friday	Wednesday	Friday

Please ensure children do not have nuts in their lunchboxes due to a number of severe allergies in school.

### Key Dates:

<b>Friday 8th February</b>	Rushmere Park trip
<b>Friday 15th February</b>	Grandparents afternoon
<b>Friday 15th February</b>	Last day of term
<b>Tuesday 5th March (3.30-5.00pm)</b>	Parents evening
<b>Thursday 7th March (5.00-8.00pm)</b>	Parents evening
<b>Friday 29th March</b>	Ladies afternoon
<b>Wednesday 3rd April</b>	Robin assembly
<b>Friday 5th April</b>	EYFS & KS1 Easter service

Thank you for your support,  
Woodland Birds Team.