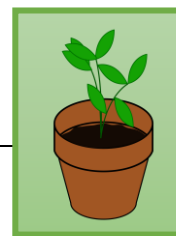


# Mr McGregor's Garden

## KS1 Spring Term 2



### Topic Overview

This half term the children will be delving into our grow-tastic topic entitled 'Mr McGregor's Garden'. We will be making lots of cross-curricular links in the upcoming weeks using stories from the legendary Beatrix Potter as inspiration for our learning. We will follow Peter Rabbit on his adventures in Mr McGregor's garden and have a go at growing our own plants and vegetables, testing plant growth in a variety of conditions and finding out whether bulbs or seeds grow the fastest!

### Subject Focus

**Science**

**History/Geography**

### Programmes of Study

#### English

We will cover the following genres of writing within our learning experiences this half-term:

- Explanation Text
- Diary entry
- Complaint letter
- Story in the style of Peter Rabbit

Grammar focus:

- Sentence punctuation: full-stop, exclamation mark, question mark and commas in a list
- Conjunctions to explain – because, so that, which, in order to
- Prefixes e.g. **un**happy, **un**kind
- Contractions e.g. I'm, didn't, we're

#### Maths

Year One:

- Place Value – comparing and ordering numbers
- Counting on in twos and fives
- Measures – length, height, weight and volume

Year Two:

- Addition and Subtraction (written methods)
- Multiplication and Division
- Fractions
- Measures – length, height, weight and volume

#### History and Geography

History

- Find out about the life of a significant individual and her contribution to national and international achievements – Beatrix Potter.

Geography

- Identify human and physical features of the environment
- Know that physical features are under threat
- Compare physical and human features in two places: Milton Keynes and The Lake District

#### Art

- Observational drawing
- Explore techniques to create texture, detail and tone with one pencil
- Include solid infilling with coloured pencils
- Printing





#### Science

- Observe and describe how seeds and bulbs turn into mature plants
- Work scientifically by observing and recording the growth of a variety of plants as they change over time.
- Observe flowering plants and describe function of parts

#### Music

- Explore dynamics, tempo and pitch through listening to music and learning songs

	<ul style="list-style-type: none"> <li>• Depict characters from Peter Rabbit using percussion</li> <li>• Rehearse and perform a percussion piece to re-tell the story of Peter Rabbit</li> </ul>
<b>PE</b>	<ul style="list-style-type: none"> <li>• Gymnastics</li> <li>• Dance</li> </ul>
<b>Computing</b>	<ul style="list-style-type: none"> <li>• E-safety</li> <li>• Create a simple presentation with texts and images</li> <li>• Present and print a presentation</li> </ul>
<b>PSHE</b>	<ul style="list-style-type: none"> <li>• Good to be me: feel good about yourself, feeling proud, helping someone with a worry, what do to when I feel angry, what to do when I have a worry.</li> </ul>
<b>Spirituality</b>	<ul style="list-style-type: none"> <li>• Lent and the Easter Story</li> <li>• How is Easter celebrated in Church?</li> </ul>

<b>Curriculum Enrichment</b> 	<b>Home Learning</b> 
<p>A flower scavenger hunt in the school grounds and/or local area to observe plant life and make drawings.</p> <p>A visit from a real-life bunny!</p>	<p><b>Reading</b> – read with your child and sign their reading record every day where possible! Remember we are rewarding children who read 4 times a week with dojos!</p> <p><b>Firm Facts</b> – your child has been provided with a firm fact slip of number facts they need to learn to recall speedily. We will revise these facts every day in school within a 30 second time challenge. Each week we will send home your child’s firm fact quiz so that you can see if they are ready to move on to the next challenge or if they require further practice at home.</p>
<b>Reminders</b> 	<b>What can you do at home?</b>
<p>PE kits must remain in school all week. The children will participate in two PE lessons a week.</p> <p>Water bottles are welcomed in the classroom. <b>These should only contain water and must be labelled.</b> Children will bring these home daily.</p>	<p><b>Grow something!</b></p> <p>In school, we are growing sunflowers, freesias, onions and tomatoes! We are comparing the rate of growth of seeds and bulbs and we are testing out whether seeds will germinate in a range of conditions.</p> <p>It would be great if you could have a go at growing something at home and keep us updated on its’ progress!</p> <p><b>A Beatrix Potter Hunt...</b> Visit the library, go online or have a look at home for books written by Beatrix Potter. Can you find one we haven’t read at school? We would love to share it!</p>
<b>Diary Dates</b> 	
<p>Tuesday 17<sup>th</sup> March – 3:20pm-4:00pm Y2 SATS Information Session for Parents/Carers</p> <p>Thursday 19<sup>th</sup> March 9:00-10:30am – Open morning for parents/carers (come and see our Phonics and Maths learning)</p> <p>Week commencing 23<sup>rd</sup> March – Parent’s Evenings</p>	