

Woodland Birds, Year 1 and 2

Newsletter 5 - April 2019

Summer 2, 2019

Sparrow, Goldfinch and Robin



Explorers

Maths

This half term, we will be focusing on multiplication and division, followed by addition and subtraction. We will be using addition, subtraction, multiplication and division skills to solve problems with money and other measures. Through maths and our topic lessons, children will explore position, direction and problem solving. During the summer term, we will also be addressing any gaps in mathematical knowledge which have arisen during lessons and assessments this year.

English

This half term our writing is based on a narrative 'The Snail and the Whale'. We will be reading and retelling parts of the story as well as exploring other texts about whales and stories set in the ocean. We will continue to develop our writing of sentences and whole texts by writing descriptions, postcards, informative posters and stories of our own. The children will be designing their own island and writing about it. We will continue to work on consolidating our grammar, spelling and punctuation. This will include using a range of adverbs, adjectives, conjunctions, sentence openers and punctuation marks. In the second half of the term the children will be exploring and then writing explanation texts. These tell us how things work and will be linked to our topic. We will continue working on pencil grip, letter formation and handwriting daily.

Curriculum foci

Art and Design: In DT we will be exploring boat designs and structures. Children will then use a range of materials to design, make and evaluate their own boat.

Science: The children will be carrying out fair tests on materials (linked to our topic). We will be learning about ocean habitats and some of the animals that live there.

Geography: The children will name and locate seas and oceans around the world looking closely at those that surround the United Kingdom. They will develop their skills of using maps and atlases including learning to use directional language.

History: The children will get the opportunity to learn about a range of explorers past and present. They will create a factfile to record what they find out.

Music: Using the story "The snail and the whale." by Julia Donaldson we will be using percussion instruments to depict settings and moods. The children will use these instruments to accompany re-telling the story. They will think about different ways they can play the same instrument and the dynamics needed to create an effect.

Computing: The children will work on giving and programming directions.

RE: Both Year 1 and Year 2 will be learning about different Bible stories and how these can affect people.

Home Learning - The children's main homework is to **read daily** and learn number bonds through speed games and songs. Year 2 children should also be learning times tables starting with 2x, 5x and 10x. Spellings will continue to be sent home weekly and tests will be on Wednesdays (Friday for Robins). Homework reminders will go out every Friday.

Reminders: Please see the table below which details the days on which each class will usually have their library days and P.E lessons. Please ensure that your child has their **indoor and outdoor P.E kit** in school **all week**. P.E kit should include footwear and clothing suitable for indoor and outdoor activities.

	Sparrow	Goldfinch	Robin
P.E	Monday	Monday	Monday
Library	Tuesday	Wednesday	Wednesday

Key Dates:

Week beginning 6th May	Year 2 SATs week 1
Wednesday 15th May	Goldfinch Christian values assembly
Week beginning 20th May	Year 2 SATs week 2
Friday 24th May	Last day of half term
Monday 3rd June	First day of summer term 2
Wednesday 5th June	Fraser Portraits School photos
Friday 14th June	Bring a man to school day
Monday 17th June	Sports Day
Wednesday 3rd July	International Language Day
Thursday 4th July	Transition Day
Saturday 6th July	Summer Fete
Thursday 11th July	SEN Parents Evening at 3.30pm
Friday 19th July	Break up for the Summer break

Thank you for your support,
Woodland Birds Team.